Since 2003, Tufts has partnered with the cities of Somerville and Medford on Community Day. Local residents are invited to visit the campus and enjoy music and dance performances, educational demonstrations from various Tufts departments, interactive displays from student groups, kids’ activities, and a free lunch. Dozens of community based agencies and city departments also present information about their work.

http://cday.tufts.edu

"For many years, Tufts University has contributed greatly to the quality of life in our city. From the first-rate faculty research projects that are contributing to our community both financially and with lifestyle improvements, to the students volunteers whose compassion and energy have made a positive impact upon Somerville, the Tufts community understands not only the value of education, but also the importance of protecting our environment and the local economy. Tufts University has enhanced the landscape of our city and we are proud of our partnership."

Mayor Joseph A. Curtatone
Somerville, Massachusetts

More Offerings
FOR SOMERVILLE NEIGHBORS

COME TAKE A CLASS AT TUFTS! Somerville residents can audit most university classes for a discounted rate with the consent of the instructor. During the Fall 2008 semester, 22 Somerville residents audited classes. Ten residents audited in the Spring 2009 term.

Throughout the year, Tufts hosts NUMEROUS LECTURES AND DISCUSSIONS presented by Tufts faculty and featured guests. Be sure to check the Neighbor page often for updated listings!

The OSHER LIFELONG LEARNING INSTITUTE at Tufts provides any "seasoned citizen" the opportunity to return to the classroom with on-campus study groups and online courses. Residents can take a course or teach one.

Somerville residents can use OUTDOOR ATHLETIC FACILITIES, including the track at Ellis Oval and tennis courts, as long as there are no team practices or classes taking place.

Most of Tufts’ NCAA DIVISION III VARSITY TEAM GAMES are free and open to the public.

The Tisch Library is open to the community for reference purposes and is also a Federal Depository Library with a government resource collection.

Many families find TUTORS for their children among Tufts students in a range of study areas as well as for SAT preparation.

TO FIND OUT MORE
For information on resident benefits, including the use of facilities and course audits, contact:
OFFICE OF COMMUNITY RELATIONS:
617.627.3780

OSHER:
http://www.tufts.edu/lli
617.627.5699

TISCH LIBRARY:
http://www.library.tufts.edu/tisch
617.627.3345

ATHLETICS SCHEDULE:
http://www.tufts.edu/athletics
617.627.3232
The Office of Community Relations at Tufts is pleased to present this report to the Somerville community. It is a snapshot of the many partnerships and events that bring the Somerville and Tufts communities together. Straddling the Medford/Somerville city line, Tufts University, through its Office of Community Relations, the Tisch College of Citizenship and Public Service and many other departments and schools, works with neighbors, organizations, city government and the public schools to build strong partnerships. Visit http://www.tufts.edu/home/neighbors to see upcoming events at Tufts and to learn about university resources.

The Tufts University campus occupies roughly 150 acres and sits approximately half in each city. The Medford/Somerville campus houses the School of Arts and Sciences, the School of Engineering, the Jonathan M. Tisch College of Citizenship and Public Service, and the Fletcher School. In addition, the School of Medicine, the School of Dental Medicine, the Sackler School of Graduate Biomedical Sciences, and the Gerald J. and Dorothy R. Friedman School of Nutrition Science and Policy, occupy a campus in Boston’s Chinatown district. The Cummings School of Veterinary Medicine is located in Grafton, Massachusetts.
Tufts University is proud to have shared a rich history with the City of Somerville throughout the 160 years that we have lived side-by-side as neighbors.

In the spirit of active citizenship that marks Tufts, the university fosters numerous collaborations that benefit both the City and the Tufts community. These partnerships enhance educational opportunities, support social and civic organizations and strengthen Somerville’s economic resources. They are all built on the promise of mutual respect and a desire to share our cultures and resources.

Strong personal connections are at the heart of our shared community—from the 340 Somerville residents who work at Tufts, to the more than 660 Tufts alums who call Somerville their home, to the many Somerville children who participate in the Magic Circle Theatre and the Tufts students who grew up in Somerville and now matriculate on our campus. All of these experiences knit us together and make both communities stronger.

This report highlights a summary of the many activities that bring Somerville and Tufts together. If you would like more information, please contact the Tufts University Office of Community Relations at 617-627-3780.

I have been very pleased to be part of this partnership. The University looks forward to many more years of working together.

Best regards,

Lawrence S. Bacow
President
Enriching
EDUCATIONAL LIFE

Education is at the core of Tufts’ mission. Sharing our resources not only provides valuable services for school children and adult learners in the community, but also deepens our faculty and students’ learning.

FOR STUDENTS

THE CENTER FOR ENGINEERING EDUCATION AND OUTREACH (CEEO) is a leader in supporting efforts to integrate engineering into K-12 education. CEEO sends eight Tufts students weekly per semester into Somerville classrooms. The volunteers have worked with more than 70 students in after school programs at five elementary and middle schools in the city.

STOMP, the STUDENT TEACHER OUTREACH MENTORSHIP PROGRAM of CEEO, provides visits by Tufts engineering students to classrooms at the Argenziano School, East Somerville Community School and the Healey School, reaching about 150 Somerville public school students each academic year.

The PACE CENTER and CEEO transform elementary science through LEGO engineering with regular classroom visits by Tufts undergraduate and graduate students. Currently, their elementary science curriculum is being implemented in various Somerville schools.

During the Spring 2010 semester, Tufts students and staff, along with high school students from Somerville, convened in the new ORGANIC CHEMISTRY labs to test out an experiment involving their DNA. The high school students provided helpful feedback on how to streamline the lab. The process will be tested in Somerville High School classrooms later in the year.

JUMPSTART pairs Tufts students one-on-one in a yearlong commitment with preschoolers. Jumpstart collaborates with four Somerville community partners: Community Action Agency of Somerville, Cambridge Economic Opportunity Committee, Inc., the Open Center, and the Elizabeth Peabody House. Jumpstart focuses on language, literacy, and social skills. During the 2009-2010 school year alone, 70 Tufts students contributed more than 22,000 hours of service to Jumpstart. This included volunteers working one-on-one with more than 50 Somerville children.

THE TUFTS LITERACY CORPS (TLC) trains Tufts students to be tutors for Somerville children who are struggling with reading, arithmetic and writing. TLC members are currently tutoring more than two dozen Somerville children at local schools.
FOR TEACHERS

Dr. Patty Bode from the SCHOOL OF THE MUSEUM OF FINE ARTS, offered two Professional Development workshops for eight Somerville K-8 teachers and five high school art teachers in 2008 and 2009.

In the spring 2010 semester, three Master of Arts students worked as STUDENT TEACHERS in the art departments at the Kennedy School, the Argenziano School, and the Winter Hill Community School.

THE TUFTS WRIGHT CENTER FOR SCIENCE EDUCATION provides interdisciplinary resources for pre-college teachers through a variety of public outreach activities, including workshops and seminars. Somerville Public School teachers are invited to participate.

THE GLOBAL ISSUES SEMINARS (GIS) are an outreach program of THE FLETCHER SCHOOL. The seminars are held a few times a year and are put on by Fletcher faculty. They provide an intellectually stimulating day for some 50-60 Boston area high school history teachers, including several from Somerville High School.

Since 2004 there have been 28 Somerville Public School teachers who have participated in the DISCRETE MATH WORKSHOPS led by Dr. Diane Souvaine, Computer Science Professor and Dr. Mary Glaser, Mathematics Senior Lecturer, in collaboration with Linda Beardsley, Lecturer in Education. The Discrete Math Workshops allow local teachers to learn a branch of mathematics that deals with arrangements of distinct objects and encompasses a wide variety of topics. These workshops expose teachers to new problem solving strategies and allow them to develop new lesson plans for use in the classrooms, enhancing their regular curriculum.

“We have really benefited from the partnership with Tufts because we found the right people. When I talk to other teachers they say our program is where they want theirs to be. It’s a great feeling to know that we are succeeding with these kids.”

Chris Angelli
Biology & Biotechnology teacher
Somerville High School
PAVING PATHWAYS TO COLLEGE

The Undergraduate Admissions Office sponsors college readiness programs at Somerville High School, including the **LET'S GET READY SAT PREP PROGRAM** which provides 50 Somerville High School juniors and seniors each semester with comprehensive SAT preparation. Admissions staff also run **COLLEGE ESSAY WRITING WORKSHOPS** with juniors at the high school in the spring.

Through a partnership between The College Advising Corps, the Massachusetts Campus Compact, Tisch College and the Office of Undergraduate Admissions, a recent Tufts graduate is placed in the Somerville High School guidance office to reinforce the college-going culture at the high school. **THE COLLEGE ADVISOR** works with a large number of Somerville students over the course of each year.

Through the **HIGH SCHOOL AUDIT PROGRAM**, Somerville juniors and seniors in good standing can audit entry-level undergraduate courses during the spring semester. There is no cost for this program.

**KIDS TO COLLEGE** introduces Somerville 6th graders to college and the importance of doing well in school. The program includes instruction led by Tufts students, a career day with a variety of speakers, and a trip to the Tufts campus. In Spring 2010 the program was run at the Brown, Healey and West Somerville Neighborhood Schools, and at St. Clements elementary school.

“I’ve known since I was five that I was going to go to Tufts. When I came for campus visits, I felt that the people here wanted me here, which is something I didn't feel at other schools. No one I met on visits to Tufts knew me or my SAT scores, but they genuinely made me feel wanted.”

Rebecca Wood-Spagnoli
Somerville High School graduate
Current Tufts undergraduate
INVESTING IN THE PUBLIC SCHOOLS

PK-12 LITERACY PARTNERSHIP GRANT
The Somerville Public Schools, the Center for Applied Child Development at Tufts, and the Education Development Center, Inc. received a $38,075 grant from the Massachusetts Department of Elementary and Secondary Education in September 2009. The goal of the partnership is to improve teaching and learning in science and literacy in grades K-5 by helping teachers use new instructional strategies.

21ST CENTURY COMMUNITY LEARNING CENTER PROGRAM GRANT
Administered through the Massachusetts Department of Elementary and Secondary Education with the Center for Engineering Education and Outreach at Tufts, this grant will provide Lego engineering afterschool clubs in three elementary afterschool programs.

“I want to thank Patty and her team for sharing their experiences and knowledge with the Art staff from Somerville Public Schools. We had a productive and successful workshop with Patty Bode and the instructors from the Tufts/MFA Program.”

Luci Prawdzik, Ed.D.
Somerville K-12 Art Supervisor

TO FIND OUT MORE

CEEO: http://ceeo.tufts.edu
617.627.5888

PACE CENTER: http://pace.tufts.edu
617.627.4000

TUFTS LITERACY CORPS:
http://ase.tufts.edu/epcd/tlc
617.627.5325

WRIGHT CENTER FOR SCIENCE EDUCATION:
http://www.tufts.edu/as/wright_center
617.627.5394

GLOBAL ISSUES SEMINARS:
http://fletcher.tufts.edu/gis
617.627.5679

In the Spring of 2010, there were 21 students from Somerville studying at Tufts.
COMMUNITY ASSESSMENT OF FREEWAY EXPOSURE AND HEALTH (CAFEH)
In 2008, the Tufts School of Medicine and the Somerville Transportation Equity Partnership (STEP) partnered to evaluate the health risks in neighborhoods near highways, specifically residents living in East Somerville near I-93, McGrath-O’Brien Highway and Mystic Avenue. Over a five year period, STEP and Tufts researchers will measure the levels of air pollution along these highways. This work is funded by a $2.5 million grant from the National Institutes of Health.

IMMIGRANT WORKPLACE SAFETY GRANT
A five-year program funded by the National Institute for Occupational Safety and Health to address occupational health risks among immigrant workers in Somerville began in 2005. The grant, for $899,364, funded research and intervention efforts developed jointly by the academic partners (Tufts School of Engineering and the School of Medicine), and the community partners (Immigrant Service Providers Group/Health, the Cambridge Health Alliance, the Community Action Agency of Somerville, the Haitian Coalition, the Massachusetts Coalition for Occupational Safety and Health and the Brazilian Women’s Group). The project period will end in August 2010.

LIVE WELL
Tufts researchers, in collaboration with five local immigrant community groups—the Immigrant Service Providers Group/Health, the Welcome Project, the Haitian Coalition, the Brazilian Women’s Group and the Community Action Agency of Somerville—are conducting a four-year, randomized, controlled research trial funded by the National Institutes of Health. Led by the Friedman School of Nutrition Science and Policy, this trial is designed to moderate or reduce weight gain among new immigrants in Somerville, and will follow more than 400 mothers and their elementary school-age children for two years.

SHAPE UP SOMERVILLE
In 2002, the Centers for Disease Control and Prevention awarded the Friedman School of Nutrition $1.5 million for SHAPE UP SOMERVILLE: EAT SMART. PLAY HARD., a three year environmental change intervention designed to prevent obesity in culturally diverse, high-risk, early-elementary school children. The Shape Up team developed and implemented strategies designed to create energy balance for 1st-3rd graders in Somerville. In before, during, and after-school environments, interventions were focused on increasing the number of physical activity options available to children throughout the day and on improving dietary choices. In 2006, the City of Somerville and Tufts agreed to a two-year, joint funding of a Shape Up Somerville coordinator working in the city’s Health Department. The program has been nationally recognized for its achievement, and similar programs have popped up around the country, emulating Somerville’s success. In 2009, three Somerville elementary schools were recognized for health and nutrition thanks to the multi-year effort initiated by Shape Up Somerville. The City of Somerville is continuing this work.

Tufts faculty and staff have written grants with Somerville organizations. Interest in community-based participatory research (CBPR) is growing.
CHOLESTEROL AND HEALTH STUDY WITH THE AMERICAN HEART ASSOCIATION
A three-year study funded by the American Heart Association begun in 2008 and led by the Nutrition School is studying the impact of physical fitness and obesity on metabolic risk factors in Somerville children in grades 4-8. Nutrition researchers offer Somerville students free cholesterol screenings.

TUFTS COMMUNITY RESEARCH CENTER (TCRC) promotes community-collaborative research and provides seed funding for community-based research projects between Tufts faculty and community partners. Based on community-identified needs, this research includes child and youth development, economic issues, housing, the environment, and nutrition. TCRC provided initial funds for two of the research projects listed above.

TO FIND OUT MORE
COMMUNITY ASSESSMENT OF FREEWAY EXPOSURE AND HEALTH: http://www.tufts.edu/med/phfm/CAFEH/CAFEH.html
SHAPE UP SOMERVILLE: http://nutrition.tufts.edu/1174562918285/Nutrition-Page-nl2w_1179115086248.html
TUFTS COMMUNITY RESEARCH CENTER (TCRC): http://activecitizen.tufts.edu/?pid=344617.636.0326

“Our goals are to increase the diversity of plants used on green roofs and to explore the potential of green roofs to function as habitat for bees and other insects.”

Colleen Butler
Ph.D. Candidate
Department of Biology
THE LEONARD CARMICHAEL SOCIETY (LCS)
A student-run, community service and advocacy organization, LCS has served Tufts and the surrounding communities for more than 50 years. LCS has over 1000 volunteers working in 3 dozen programs in the following areas: hunger and homelessness; youth; literacy and education; and health. Students volunteer at one-day events as well as in regular programs. LCS highlights include:

- **TUTORING, PEACE GAMES,** and **TUFTS COMMUNITY DAY**
- **THE LCS ANNUAL SEMI-FORMAL** which raises funds for important community programs. At the 2009 dance, $4,500 was raised for the Walnut Street Center in Somerville.
- **THE FACULTY WAITS ON YOU DINNER & AUCTION** has, for the past 20 years, raised money for the Somerville Homeless Coalition. Between the 2009 and 2010 events alone, LCS raised over $10,000 for the Coalition.

- For more than 40 years, Somerville children from kindergarten through third grade have been invited to campus on **KIDS DAY.** Tufts students provide a day of entertainment and fun with games, magic shows, science experiments, and art activities.
- **FOCUS,** an undergraduate pre-orientation program, sends incoming Tufts students into the community for a week of service before school begins.
- **HALLOWEEN ON THE HILL** brings Somerville children to Tufts for a haunted house, games, crafts, and treats.
- **THE ALL STARS PROGRAM** helps run afterschool programs at the Capuano Early Childhood Education Center, West Somerville Community School, and the Brown School by playing sports and games with kids, and teaching children about cooperation, teamwork, and sportsmanship.
- **STRONG WOMEN STRONG GIRLS** runs programs at the Winter Hill Community School and the Mystic-Healey Boys and Girls Club where Tufts volunteers provide support, guidance, and leadership opportunities to local girls.

**TO FIND OUT MORE**

**LEONARD CARMICHAEL SOCIETY**
http://ase.tufts.edu/lcs
617.627.3643

**TUFTS HILLEL**
http://www.tuftshillel.org
617.627.3242

**HILLEL**
- Tufts Hillel, along with other Tufts departments and local organizations sponsored **RACE4RWANDA** in the Fall of 2009. The 5K race raised money for a Rwandan youth
village and two local organizations, including the Welcome Project in Somerville.

- Hillel’s annual **READ BY THE RIVER** festival invites Somerville children to campus for an educational fair promoting the importance of early childhood literacy. Tufts students encourage children to read a book and write a book report. Children who complete the report and attend Read by the River, receive a free book.

The Somerville Police Department implemented the Somerville Mediation Project with the goal of minimizing tensions between different cultural groups at the High School and in the community. The project created the **UNITED NATIONS STUDENT ADVISORY COMMITTEE (UNSAC)**. Led by three Fletcher School graduate students acting as mediators, a group of 13 culturally diverse Somerville High School students met during the 2009-2010 academic year to discuss ways to best deal with the issue. The response to this pilot has been very positive and the project will continue.

As part of the annual **SENIOR WEEK ACTIVITIES** in 2009 and 2010, a group of seniors worked with two Somerville non-profits, The Welcome Project and Groundwork Somerville, to complete improvements at the housing development behind the Mystic Activity Center. Students also put up fencing for two community garden plots, picked up trash and improved the area around the stairway leading from the development to the Arthur D. Healey School by weeding, painting the railings and cleaning up graffiti.
PARTNERING FOR ECONOMIC RECOVERY THROUGH SERVICE (PROJECT PERIS)
Through a grant from Learn and Serve America, part of the Corporation of National and Community Service, Tisch College, Tufts faculty and Somerville organizations are partnering to develop and deliver an economic crisis recovery program over three years. The main goals of Project PERIS are to:

- Engage university and high school students, faculty and community partners in collaborative community planning
- Deliver needed services for economic recovery based on the planning process
- Establish a sustainable crisis response capacity between Tufts and Somerville
- Create a model that can be adapted by other institutions.

Several of the community agencies involved are: Groundwork Somerville, Somerville Homeless Coalition, The Welcome Project and the City of Somerville.

CITIZENSHIP AND PUBLIC SERVICE SCHOLARS
Tisch’s Citizenship and Public Service (CPS) Scholars Program is an innovative student leadership program that develops students’ core civic knowledge and skills, such as how to map community assets, identify root causes of issues, enter into a community as an outsider and manage projects. Collaborating with local organizations, CPS Scholars annually work on projects that create positive change and build capacity in Tufts’ partner communities. The following are a few of this year’s projects in Somerville:

1. Two CPS Scholars worked with the City of Somerville in the Housing Division on a Complete Count Committee to get an accurate count of “Hard to Count” communities in Somerville for the 2010 Census.
2. A scholar worked with the Community Action Agency of Somerville to prevent homelessness and stabilize neighborhoods by keeping people who are facing foreclosure in their homes. The scholar helped to create

PROMOTING Active Citizenship IN THE COMMUNITY

The Jonathan M. Tisch College of Citizenship and Public Service is a national leader in civic education, preparing young people to be lifelong active citizens. Somerville has a strong relationship with Tisch College through the Lincoln Filene Center for Community Partnerships (LFC), Tufts Community Research Center (TCRC) and many student programs. The Lincoln Filene Center for Community Partnerships was established to facilitate strong, meaningful and sustainable relationships between Tufts and its surrounding communities.

did you KNOW

The nationwide campus sustainability movement has its roots at Tufts. Tufts CLEAN! (Cooperation, Learning, and Environmental Awareness Now!), which was an EPA-funded program to reduce and eliminate the environmental impacts of the university’s operations was the first of its kind in 1995.
an organization of bank tenants that met regularly in order to learn their rights in the foreclosure process.

3. One scholar worked with Groundwork Somerville on the School Yard Gardens Program. The student coordinated the work of the Schoolyard Gardens Program which aims to provide a sustainable, organized and well-run after-school program for the Somerville Public Schools.

**ACTIVE CITIZENSHIP SUMMER**

Since 2007, Tisch College has supported paid full-time summer Fellows working at community sites across the city, including East Somerville Main Streets, Somerville Public Schools, LIFT, Somerville Community Corporation, Somerville Homeless Coalition, Community Action Agency of Somerville and many others.

Laura Angus, an Eliot Pearson Graduate (’08), at Mystic Learning Center Summer Camp. The camp is for young people from low-income families to participate in enriching, accessible, and affordable programs that balance learning and fun. The camp offers field trips to area museums, beach excursions, parks, and performances.

“Over its ten years, Groundwork Somerville has hosted dozens of interns from Tufts, including Tisch Scholars. We have been lucky enough to have students work on everything from funding development to program implementation. They have worked on projects such as the Somerville Maple Syrup Project and the Schoolyard Gardens Program, and have done a terrific job.”

Jennifer Lawrence
Executive Director
Groundwork Somerville

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**TO FIND OUT MORE**

**TISCH COLLEGE:**
http://activecitizen.tufts.edu
617.627.3453
THEATER

The MAGIC CIRCLE THEATER presents performances by and for children each summer. For more than 50 years, the theater has presented plays that have included Somerville children. Amelia Bedelia and Mulan were among recent productions.

PLAYS and DANCE PERFORMANCES are produced and performed by faculty from the Department of Drama and Dance in which students take lead roles and production responsibilities. Recent productions included Kiss Me, Kate and Hedda Gabler. Student work can also be seen, including two musicals each year by Torn Ticket II. Tickets are available for a modest charge.

In 2009, a Tufts senior ran an afterschool program for middle school students called the BROADWAY-2BROADWAY INITIATIVE at the West Somerville Neighborhood School. The project was funded by the Tufts Civic Engagement Fund and focused on analyzing several musicals.

ART

The University is a long-time supporter of SOMERVILLE ART BEAT and purchases a table at the event to showcase various Tufts Art Gallery exhibits.

TUFTS ART GALLERY has mounted a juried art exhibit each summer for five years, giving visibility to dozens of Somerville artists.

Tufts partnered with the City of Somerville and the MBTA on a project to install the work of Somerville artists in the DAVIS SQUARE T STATION. Artists submitted work that reflected Somerville
and Tufts and the colorful panels can now be seen beautifying the platform in the Davis Square T Station. Tufts contributed $10,000 to the project.

**MUSIC**

Since the opening in 2007 of the Perry and Marty GRANOFF MUSIC CENTER, the department has offered an exciting COMMUNITY MUSIC PROGRAM. Each semester, courses are offered for adults and children. These include music and movement, lessons on violin or in African drumming, choral singing and more. A **SUNDAY COMMUNITY CONCERT SERIES** offers nearly weekly free performances. Now in its second year, there is also a **COMMUNITY MUSIC SUMMER CAMP**.

Two Tufts undergrads volunteer and serve as MUSIC MENTORS in the Somerville public schools. They visit music classes once a week, teaching younger students how to read music and play various instruments.

**STUDENT PERFORMANCES**

More than 25 student groups perform regularly, offering something for every taste, including singing, dance, drama and instrumental performances.

For example, Tufts enjoys seven a capella groups—from the award winning all-male Beelzebubs and all-female Jackson Jills singing pop and rock, to Essence with songs of the African Diaspora, and Anchord, with music from the Christian tradition. And don’t forget to look for BEATS, the student drumming group. Check the Neighbors page for student performances each semester.

**The Aidekman Arts Center and the Granoff Music Center offer award-winning drama and musical productions, art exhibits, and concerts of nearly every kind of music imaginable.**

**did you KNOW**

The Tufts all male step team, BLACKOUT, performed at Somerville’s All American City celebration.
In 2004, Tufts voluntarily launched a partnership agreement with Somerville that will bring the City $1.25 million over 10 years. In 2008, honoring its commitment to support the city in tough economic times, Tufts amended the agreement by extending rent subsidies at the TAB Building on Holland Street, bringing the partnership agreement to $1.75 million in value.

**FISCAL HIGHLIGHTS**

Tufts purchased in excess of **$2.5 MILLION IN GOODS AND SERVICES** from Somerville businesses during fiscal year 2009.

With the purchase of the Western Junior High School (currently THE TAB) in 1988, Tufts agreed to make annual payments of $25,000 to the City; totaling $525,000 to date. This payment is made in addition to the purchase price and escrow fund.

The University paid **$628,435 FOR WATER AND SEWER SERVICES** during fiscal year 2009.

It is estimated that **70,000 VISITORS A YEAR** visit the Tufts campus. Many of these visitors stay in local hotels, eat meals locally and visit the local shopping districts of Davis, Teele and Ball Squares.

More than **1000 UNDERGRADS** live off-campus, many of them renting apartments from Somerville landlords, shopping in local stores, and depositing money in local banks.

Currently, Tufts employs **2,288 FACULTY AND STAFF** on the Medford/Somerville campus; many employees patronize local businesses while at work.

About **340 SOMERVILLE RESIDENTS ARE WORKING AT TUFTS** for an annual payroll of nearly $18,000,000.

Nearly **660 TUFTS ALUMNI** live in Somerville and contribute to the local economy.

Somerville students receive extra consideration in admissions. In the Spring of 2010, 21 students who applied to Tufts from Somerville home addresses are studying at Tufts. They are sharing **$537,046 IN OUTRIGHT GRANT AID** from Tufts. Several of these students attend tuition-free because their parents are Tufts employees.

Tufts is also a member of the **SOMERVILLE CHAMBER OF COMMERCE’S “New Group” and voluntarily provides additional financial contributions to enable a strong economic development agenda.**

“Tufts is a friend, partner, and neighbor. Beyond being a major local economic engine, the Tufts Community contributes time, money, talent, spirit, and brainpower. As a founder and leader of our New Group, Tufts has helped sustain the Chamber and foster Somerville’s economic development.”

Ron Bonney
Chair
Somerville Chamber of Commerce
Support FOR SOMERVILLE AGENCIES

The Tufts Neighborhood Service Fund (TNSF): More than $85,000 has been given in small grants to Somerville non-profits since 1996. TNSF is a giving option within Tufts’ annual Community Appeal. The university encourages employees to contribute to the charitable organizations of their choice and covers all the costs so that every dollar donated goes directly to charity. TNSF awards grants to community-based charitable organizations that serve Tufts’ communities and engage Tufts’ volunteers in their work. TNSF grants have gone to the following Somerville organizations:

Boys and Girls Club of Middlesex County
Cambridge/Somerville Early Intervention
Cambridge/Somerville Elder Services
Cambridge/Somerville Legal Services
CASPAR, Inc.
Centro Presente
Committee For A Response to AIDS
Community Action Agency of Somerville
CORES, Inc.
Cummings School
Elizabeth Peabody House
Groundwork Somerville
Healey School
John F. Kennedy School
Just A Start House
Mystic Learning Center
Open Center for Children
Powder House Community School
Project 10 East
Project SOUP
RESPOND, Inc.
SCALE
SCM Community Transportation
Somerville Community Access Television
Somerville Community Corporation
Somerville Community Health Agenda
Somerville Community Schools
Somerville Community Youth Program
Somerville High School Cosmetology Program
Somerville Homeless Coalition
Somerville Mental Health Association
Somerville Public Schools – UNIDOS Music Program
Somerville Transition Shelter
The Guidance Center
Toys for Local Children
Walnut Street Center
Wayside ShortStop
Welcome Project
West Somerville Neighborhood School
STUDENT ORGANIZATIONS, FRATERNITIES AND SORORITIES often raise money for Somerville programs. In addition, students in the Experimental College’s philanthropy course learn to write proposals and have written grants for several Somerville organizations, including: the Boys and Girls Club of Middlesex County, Cambridge and Somerville Program for Alcoholism and Drug Abuse Rehabilitation (CASSPAR), Community Action Agency of Somerville, Groundwork Somerville, Just a Start, RESPOND Inc., Somerville Community Corporation, Somerville Transition Shelter, the Guidance Center, Walnut Street Center, and the Welcome Project.

THROUGH FINANCIAL CONTRIBUTIONS AND MEMBERSHIPS, Tufts helps to support a range of vibrant Somerville organizations, including:

- Community Action Agency of Somerville
- Eagle Eye Institute Inc.
- Elizabeth Peabody House
- John Forcellese Scholarship Fund
- Groundwork Somerville
- Mass Alliance of Portuguese Speakers
- Mystic Learning Center Inc
- RESPOND Inc.
- SCM Community Transportation
- Somerville Community Access Television
- Somerville Community Corp
- Somerville Garden Club
- Somerville Homeless Coalition
- Somerville Mathematics Fund
- Somerville Mental Health Association
- Somerville Open Studios
- Somerville Public Schools
- Somerville Youth Workers Network
- The Welcome Project
- Various City of Somerville agencies

Many Somerville organizations take advantage of TUFTS FACILITIES for athletic events and meeting space. While there aren’t any rental fees, charges for additional services may apply. Recent users include:

- Brian Higgins Annual Trivia Night
- Davis Square Task Force
- SCALE
- Somerville Community Corp
- SCM Transportation
- Shape Up Somerville
- Somerville Community Chorus
- Somerville Council on Aging
- Somerville Garden Club
- Somerville High School Sports Teams – baseball, softball, and tennis.
- Somerville Mathematics Fund
- Somerville Post 19 Legion baseball team
- Somerville Public Schools
- Somerville Youth Soccer
- West Somerville Neighborhood School
- Talent Show
- Various City Departments

Every Spring, Groundwork Somerville taps trees for maple syrup on the Tufts campus.
COME TAKE A CLASS AT TUFTS! Somerville residents can audit most university classes for a discounted rate with the consent of the instructor. During the Fall 2008 semester, 22 Somerville residents audited classes. Ten residents audited in the Spring 2009 term.

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Most of Tufts’ NCAA DIVISION III VARSITY TEAM GAMES are free and open to the public.

The TISCH LIBRARY is open to the community for reference purposes and is also a Federal Depository Library with a government resource collection.

Many families find TUTORS for their children among Tufts students in a range of study areas as well as for SAT preparation.

TO FIND OUT MORE

For information on resident benefits, including the use of facilities and course audits, contact:

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TISCH LIBRARY:
http://www.library.tufts.edu/tisch
617.627.3345

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