

Boston PILOT Community Benefits Report

Tufts University - Calendar Year 2018

Process Summary

Tufts University's office of Government and Community Relations collected data on programs, volunteer efforts, donations and services faculty, staff and students provided to the City of Boston and/or its residents during calendar year 2018. This includes financial aid grants for students from Boston that are entirely based on need. The data on the following pages is separated by schools and departments. For volunteer service, we used the Independent Sector's valuation (\$24/hour). This report does not include salaries paid to residents of the City of Boston (628 employees, \$43,578,550).

Tufts University's total benefits contribution is \$11,127,897.

Tufts University Totals Calendar Year 2018

Undergraduate Financial Aid	\$2,724,343
School of Arts and Sciences, and School of Engineering	\$409,531
School of the Museum of Fine Arts at Tufts	\$6,300
Jonathan M. Tisch College for Civic Life	\$368,400
Tufts University School of Medicine	\$382,788
Tufts University School of Dental Medicine	\$7,187,642
Friedman School of Nutrition Science and Policy	\$6,250
University Other	\$42,643
Total Contribution	\$11,127,897

COMMUNITY BENEFITS RECAP

INSTITUTION NAME: Tufts University								FINANCIAL YEAR: 2018	
Program Name	Brief Program Description	Amount (\$)	Cash, In-Kind, or Both	1-time or Ongoing	Who is Served	Program Initiator	Partners		
School of Arts, Sciences, and School of Engineering Financial Aid									
Undergraduate Financial Aid	Need based financial aid provided to undergraduate students who are from the City of Boston.	\$2,724,343	Cash	Ongoing since 1950	Undergraduate students from Boston	Financial Aid Office, Tufts University	N/A		
Subtotal		\$2,724,343							
School of Arts and Sciences, and School of Engineering									
Student Teacher Outreach Mentorship Program (STOMP)	STOMP pairs Tufts University students with school teachers in Boston Public Schools to create and implement engineering curricula in the teachers' classrooms. The Tufts students collaborate with teachers to bring new technologies and innovative activities to the classroom, working to meet the Science, Technology and Engineering component of the Massachusetts Frameworks in creative and engaging ways.	\$40,000	In-Kind	Ongoing since 2001	Boston Public Schools students	Center for Engineering Outreach at Tufts University	Boston Public Schools		
Occupational Therapy Service Learning, Level I Fieldwork, Level II Fieldwork	Service Learning projects: Entry level masters students led weekly groups for children addressing social-emotional & play skills and for adults with intellectual disabilities to facilitate engaging in meaningful leisure and social participation. Level I & Level II fieldwork: Students placed in hospitals, clinics, public schools, and charter schools learn aspects of occupational therapy and assume entry-level occupational therapy roles under supervision of qualified Fieldwork educators. Occupational Therapists benefit through collaboration and see Tufts' students as a resource for new ideas & information about new evidenced based practices.	\$35,616	In-Kind	Ongoing	Clients/patients served by the agencies within their catchment areas	OT Department (Mary Barnes/Fieldwork Office/faculty) at Tufts University	Hospitals, schools, and community agencies		
STEM Ambassadors	The Center for STEM Diversity works with Tisch College to offer Josiah Quincy Upper School students the opportunity to participate in presentations where Tufts University STEM Ambassadors present scientific information with related experiments. This occurs twice a semester and the program reaches students in 9 classrooms each semester.	\$14,560	In-Kind	Ongoing since 2014	Boston Public Schools students	Center for STEM Diversity at Tufts University	Boston Public Schools		

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Tour of School of Biomedical Sciences for Josiah Quincy Upper School	The Josiah Quincy Upper School summer students were provided a field trip to the School of Biomedical Sciences. These students completed Chemical Art with Dean Dan Jay; met five graduate students who talked about their career paths; ate magic beans which altered the students' taste buds; and used EEG headsets to monitor their brain activity. This was a remarkable experience for these students as they were welcomed and hosted by Dean Jay. This field trip was completed by Tufts faculty, staff, and graduate students as extra-curricular activities.	\$1,210	In-Kind	One Time	Boston Public Schools students	Karen O'Hagen, Tufts University Staff	Boston Public Schools	
Department of Education - STEP UP Program	Students in the STEP Up program are paired with graduate students in the school psychology program and placed at the Chittick Elementary School in Mattapan for the duration of the spring semester. The pair are assigned a classroom where they work with the teacher and students, and prepare/implement a violence prevention program through social skills building. Students receive training and supervision on the Second Step Program and Nurtured Heart Approach (by Howard Glasser), which is part of Chittick's model. During this time, students also learn how to design Goal Attainment Scales in collaboration with teachers, and have the opportunity to help the graduate students track student progress using the Progress Monitoring charts established at the beginning of the school year.	\$1,500	In-Kind	Ongoing	Boston Public Schools students	Silas Pinto and Department of Education, Tufts University	Boston Public Schools	
Department of Education - STEP UP Course	The course provides students with a window into the field of school psychology and the range of services the profession is designed to deliver. Students have the opportunity to discuss topics such as: school-based consultation, social skills, current models for prevention and response to crisis, school safety, education legislation and relationship between school diversity and education.	\$30,000	In-Kind	Ongoing	Boston Public Schools	Silas Pinto and Department of Education, Tufts University	Boston Public Schools	

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Department of Education - Art Education Program	Students teach art courses at Boston schools and assistantships in weekend classes. Schools where students are teaching also receive a field trip to the Museum of Fine Arts and transportation.	\$80,000	In-Kind	Ongoing	Boston Public School students	Department of Education, Tufts University	Boston Public Schools	
Department of Education - Field Placement - MAT Middle and High School	During the course of their student teaching, MAT students spend a minimum of 75 hours in their school placements during the fall semester and a minimum of 150 hours in their school placements during the spring semester. In all cases our students exceed these numbers by hundreds of hours - a typical spring semester placement totaling over 500 hours. Over time, MAT students increasingly take on the responsibility of full-on teaching at least two classes in their discipline. They also assistant teach in other classrooms, participate in parent-teacher nights, and volunteer to help with sports teams and art programs.	\$24,000	In-Kind	Ongoing	Boston Public School students	Department of Education, Tufts University	Boston Public Schools	
Department of Education - School Psychology Field Placements	School Psychology first, second and third year students in their placement work alongside the resident School Psychologist. They will meet with students, may run social skills groups, may administer testings, etc.	\$91,000	In-Kind	Ongoing	Boston Public Schools	Department of Education, Tufts University	Boston Public Schools	
Department of Education - Faculty and student volunteering	Steve Cohen, a senior lecturer, has courses in the department that has students going into schools for 2 75 minute classes per week for 9 weeks. Steve also teaches on occasion or lecturers at partner schools.	\$56,000	In-Kind	Ongoing	Boston schools and organizations	Steve Cohen and Department of Education, Tufts University	Boston Public Schools and Organizations	
Child Study and Human Development	Student volunteered time to support various research activities of Sociedad Latina. Organization serves as consultant on NSF project.	\$400	In-Kind	Ongoing since 2018	Boston middle school students	Natalya Zaika, Tufts University	Boston Public Schools	
Urban and Environmental Policy Field Projects Spring 2018 (projects for organizations in Boston)	Teams of students do semester-long projects for real world partners in public and nonprofit sectors.	\$34,560	In-Kind	One Time	Boston Housing Innovation Lab, Commonwealth Kitchen, Urban Farming Institute of Boston	Penn Loh, Tufts Faculty	Boston Housing Innovation Lab, Commonwealth Kitchen, Urban Farming Institute of Boston	

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Community Music at Tufts - includes Saturday classes, TYP, and Summer Music	Since its opening in February 2007, the Perry and Marty Granoff Music Center has become a resource for the local community. In addition to the regular 150 plus concerts and events open to the public and presented in Distler Performance Hall and Fisher Performance Room, Tufts Music also offers a range of other community music programs. These include: Saturday music classes for children and teenagers, Friday youth orchestra (TYP), a 2 week summer music program, weekday evening classes and ensembles for adults, guest workshops with community musicians, the Sunday Concert Series, and the Family and Children's Concert Series.	\$685	In-Kind	Ongoing since 2007	Boston families	Tufts Department of Music	N/A	
Subtotal		\$409,531						
School of the Museum of Fine Arts								
City Studio	City Studio is a studio based after-school art program established through a partnership between Boston Public Schools and SMFA at Tufts University that acts as a bridge toward higher art education. This program places a dual focus on both a rigorous conceptual development of a high school student's art practice and the practical steps toward college enrollment in the art field.	\$6,300	In-Kind	Ongoing since 2015-2016	Boston Public Schools students	School of the Museum of Fine Arts at Tufts	Boston Public Schools	
Subtotal		\$6,300						
Jonathan M. Tisch College for Civic Life								
Tisch Summer Fellows	The Tisch Summer Fellows (TSF) program offers substantive internships with our community partners that allow Tufts students to gain real-world skills, grow their networks, and explore career paths while building stronger communities on a local, national, or international level. There were 33 fellows placed in Boston organizations and government offices.	\$277,200	In-Kind	Ongoing	Boston nonprofit community partners and Boston residents	Tisch College at Tufts University	2018 Tisch Summer Fellows placement organizations and supervisors	

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Tisch Scholars	Tisch Scholars work for 8 hours per week during the academic year on projects that address community-identified needs. The work with community-centered organizations, primarily with nonprofit organizations, and occasionally local government/municipal offices or schools.	\$91,200	In-Kind	Ongoing	Boston nonprofit community partners and Boston residents	Tisch College at Tufts University	2018 Tisch Scholars placement organizations and supervisors
Subtotal		\$368,400					
Tufts University School of Medicine							
Physician Assistant Program - Tufts University School of Medicine	Each year, all first year physician assistant students are required to complete a minimum of 40 hours of community service. There are over 50 students in this program.	\$48,000	In-Kind	Ongoing	Boston residents	Physician Assistant Program at Tufts University	Various community partners
Community Service Learning Requirement - Tufts University School of Medicine	TUSM students must complete a 50+ hour project addressing health disparities and social determinants of health. These projects include the Sharewood Project, Boston Health Care for the Homeless, various initiatives in STEM and Health Education, and patient support programs at Tufts Medical Center/Floating Hospital for Children. (examples of patient support include things like our KICKS program, in which students have a buddy match of a child they visit when the child is a patient at the hematology /oncology unit at Floating).	\$108,228	In-Kind	Ongoing since 2009, but CSL at TUSM has existed much longer	Boston residents	Tufts University's Office of Educational Affairs	Various community partners including Boston Health Care for the Homeless, Boston Public Schools and more
Student Applied Learning Experience Projects - Tufts University School of Medicine	The ALE is a field placement requirement for graduate students of public health to apply their classroom-based learning to a public health project at an organization whose work is oriented to public health. Employers benefit from student work as recipients of concrete deliverables, which can help advance the organization's mission. Projects range in theme and scope, and typically include quality improvement projects, communication strategies, and various others.	\$226,560	In-Kind	Ongoing since 1998	Boston organizations and residents	Public Health and Community Medicine at Tufts	Various Boston hospitals and medical centers
Subtotal		\$382,788					

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Tufts University School of Dental Medicine								
Dental Clinics	Services provided at the Dental School to Boston area residents. Savings represent cost difference between a fee charged by private dentists and a fee charged by Tufts dental teaching clinics.	\$6,574,777	In-Kind	Ongoing	Boston residents	Tufts School of Dental Medicine	Local social service nonprofits	
Department of Public Health and Community Service, Tufts Community Dental Program	Tufts Community Dental Program provides preventive dental services in the Boston Public Schools (Smart Smiles in the Boston Public Schools). Dental services include dental screenings, dental cleanings, fluoride, dental sealants, radiographs and minor restorative dentistry. Dental care in school-based programs costs less than in private dental offices and is provided free of charge to uninsured children.	\$367,618	In-Kind	Ongoing since 1996	Students at Boston Public Schools	Kathryn Dolan, Tufts University	27 Boston Public Schools	
Department of Public Health and Community Service, Tufts Community Dental Program	Tufts Community Dental Program provides preventive dental services in the Boston Public Schools (Smart Smiles in the Boston Public Schools). Dental services include dental screenings, dental cleanings, fluoride, dental sealants, radiographs and minor restorative dentistry. Dental care in school-based programs costs less than in private dental offices and is provided free of charge to uninsured children.	\$13,000	In-Kind	Ongoing since 1996	Boston Public Schools students	Kathryn Dolan, Tufts University	13 Boston Public Schools	
Department of Public Health and Community Service, Tufts Community Dental Program	Tufts Community Dental Program provides preventive dental services in the Boston Public Schools (Smart Smiles in the Boston Public Schools). Dental services include dental screenings, dental cleanings, fluoride, dental sealants, radiographs and minor restorative dentistry. Dental care in school-based programs costs less than in private dental offices and is provided free of charge to uninsured children.	\$6,000	In-Kind	Ongoing since 2006	Students at Josiah Quincy Elementary School - Boston Public Schools	Kathryn Dolan, Tufts University	Josiah Quincy Elementary School - Boston Public Schools	

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Give Kids a Smile	Tufts University's School of Dental Medicine participates in the nationwide dental program Give Kids a Smile. Give Kids a Smile is a one day event during which children are provided free dental screenings, cleanings, and fillings. Additionally, oral health information is offered to children, families, and caregivers, as well as free oral care products (toothpaste, tooth brushes, floss). Over 200 students and 80 staff/faculty volunteer for this event.	\$69,180	In-Kind	Ongoing since 2017	Boston families and children	Department of Pediatric Dentistry at Tufts School of Dental Medicine	Various community organizations and government agencies	
Subtotal		\$7,187,642						
Friedman School of Nutrition, Science, and Policy								
ChildObesity180 Boston Run Club project and Sole Train Project	ChildObesity 180 helps any public school or community center (e.g., Boys & Girls Club) start a free walking/running program. They provide their sites tracking resources, running gear, and help the groups lead community fun runs. As a volunteer, Daniel Schultz helped train middle school students at Hernandez K-8 in Jamaica Plain to run local road races (Sole Train).	\$6,000	Both	Ongoing	Boston residents and students	ChildObesity180 and the Boston Foundation	YMCA, Boston Centers for Youth and Families, Recyclehealth, Good Sports, Boston Public Schools, Boys & Girls Club of Boston, Beth Israel Deaconess Medical CenterDTA, MDAR	

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Chinatown Food and Housing Survey	The Food and Housing Study investigates food access and food security experiences of affordable housing residents in Chinatown. The study engages residents of a recently developed affordable housing building in one-on-one interviews and provides \$20 gift cards as a token for participation. We are using results not only for research purposes, but also for the purpose of improving service provision. Results from the study may inform services and programs that our community partner Asian Community Development Corporation provides to residents.	\$250	Both	Ongoing	Boston residents	Investigators at Tufts University initiated the study and include Virginia Chomitz (PI), Carolyn Rubin (Co-I), and Mehreen Ismail (research coordinator).	Asian Community Development Corporation	
Subtotal		\$6,250						
University Other								
Tufts Neighborhood Service Fund Grants	Government and Community Relations at Tufts awards small grants to community-based, charitable organizations that serve Tufts' host communities.	\$5,000	Cash	One Time	Nonprofit organizations	Tufts University	BCNC, Boston Self Help Center, Boston Shakespeare Project, Chinese Women's Association, The DREAM Project, GBCGAC, Ricesticks & Tea	

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Nonprofit Event Sponsorships	Community organizations/non profits solicit support from the office of Government and Community Relations in the form of sponsorships for fundraisers, galas, banquets, sponsored ads, road races, cultural events, etc. Each non-profit addresses specific needs ranging from public health outreach, educational services, cultural programming, etc to benefit Boston residents. Tufts provides support with monetary donations and occasional in-kind donations of gifts and prizes for various events.	\$21,643	Cash	One Time (although many events and sponsorships are supported annually)	Nonprofit organizations	Tufts University	AACA, BCNC, Chinese Progressive Association, Chinese Women's Association of New England, Asian Women for Health, Chinatown Coalition, Kwong Kow Chinese School, Greater Boston Chinese Golden Age Center, Chinese Consolidated Benevolent Society, Asian American Resource Workshop, Wang YMCA, Josiah Quincy Elementary School, Asian Community Development Corporation, AIDS Action Committee, World Unity, World Journal Newspaper, Sampan Newspaper, Roxbury Tenants of Harvard, Sociedad Latina, Fenway Alliance, Boston Arts Academy, Boston Wellness Summit, Mission Hill Main Streets, Mission Hill Road Race, Mission Hill Back to School Jam, Boston Parks and Recreation.	
Boston Campus Facility Use	Organizations request use of various spaces on campus to host meetings and events free of charge. Spaces utilized include classrooms, reception halls and auditoriums. When possible, Community Relations facilitates use of rooms and provides other event coordination when necessary. Facility use is valued at \$500/room reserved.	\$16,000	In-Kind	One Time	Nonprofit organizations	Tufts University	BCNC, CACA, JQUS, GBGCAC, AACA, BCEC, Lee Family Association	
Subtotal		\$42,643						
TOTAL CONTRIBUTION		\$11,127,897						