

**Medford Community Benefits Report
Tufts University- Calendar Year 2018**

Process Summary

Tufts University's office of Government and Community Relations collected data on programs, volunteer efforts, donations and services faculty, staff and students provided to the City of Medford and/or its residents during calendar year 2018. This includes financial aid grants for students from Medford that are entirely based on need. The data is separated by schools and departments. For volunteer service, we calculated the dollar value using the Independent Sector's valuation (\$24/hour).

The following are not included in the final benefits contribution, but are important to note for 2018:

- Tufts University paid \$628,674 in property taxes.
- Walnut Hill, a wholly owned subsidiary of Tufts University that offers rental housing near campus to Tufts affiliates (faculty, staff and graduate students) paid \$190,000 in property taxes.
- Tufts University paid Medford \$275,000 as part of its Partnership Agreement with the City.
- Tufts University made a \$200,000 payment to the Medford Neighborhood Improvements Fund as part of the Cummings Center agreement.
- 428 Tufts employees live in Medford, with a combined salary of \$30,885,874.

Tufts University's total benefits contribution to the City of Medford is \$2,593,833.

Tufts University Totals Calendar Year 2018	
Undergraduate Financial Aid	\$891,300
School of Arts and Sciences, and School of Engineering	\$524,692
Jonathan M. Tisch College for Civic Life	\$249,504
Tufts University School of Medicine	\$102,528
Tufts University School of Dental Medicine	\$625,346
University Other	\$200,513
Total Contribution	\$2,593,883

Community Benefits Recap							
INSTITUTION NAME:	Tufts University			CALENDAR YEAR:		2018	
Program Name	Brief Program Description	Amount (\$)	Cash, In-Kind, or Both	One Time or Ongoing	Who is Served	Program Initiator	Partners
School of Arts, Sciences, and School of Engineering Financial Aid							
Undergraduate Financial Aid	Need based financial aid provided to undergraduate students who are from the City of Medford.	\$891,300	Cash	Ongoing since 1950	Undergraduate students from Medford	Financial Aid Office, Tufts University	N/A
Subtotal		\$891,300					
School of Arts and Sciences, and School of Engineering							
Tufts Literacy Corps	The Tufts Literacy Corps recruits, trains and supervises one-on-one tutors, mentors and homework assistants, who work with children in grades 1 through 8 in local schools, after school programs, family developments and on the Tufts campus. The goal is to provide academic assistance to the children in Tufts host communities, to help ensure that all children have the chance to succeed in school and gain a lifelong love of learning.	\$144,000	Both	Ongoing since 1998	Medford Public School students	Cynthia Krug, Tufts University Staff	Medford Public Schools
STEM Ambassadors	The Center for STEM Diversity works with Tisch College to offer Medford High School students the opportunity to participate in presentations where Tufts University STEM Ambassadors present scientific information with related experiments. This occurs twice a semester and the program reaches a total of 700 students each semester.	\$14,560	In-Kind	Ongoing since 2014	Medford Public School students	Center for STEM Diversity at Tufts University	Medford Public Schools

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Various Community Projects - Department of Chemistry	Projects included: Judges at the Region IV Science and Engineering Fair, Fells Education Partnership at Medford High School, Community Fair at Medford High School, Reverse Science Fair at Medford High School (parts I and II), Science Demonstrations at Kids' Day, Biotechnology Program Advisory Committee at Medford Vocational Technical High School, Chemical Demonstrations as part of Science Night at Columbus Elementary School, Science Fair Judges at Andrews Middle School, Fells Day at Medford High School and Medford Vocational Technical High School, Donations to Medford High School, and more.	\$13,306	Both	Some projects are ongoing, some are one-time	Medford Public School students, Medford residents	Karen O'Hagan, Tufts University Staff and Tufts University Department of Chemistry	Medford Public Schools	
Field Placement - MAT Middle and High School - Department of Education	During the course of their student teaching, MAT students spend a minimum of 75 hours in their school placements during the fall semester and a minimum of 150 hours in their school placements during the spring semester. In all cases our students exceed these numbers by hundreds of hours - a typical spring semester placement totaling over 500 hours. Over time, MAT students increasingly take on the responsibility of full-on teaching at least two classes in their discipline. They also assistant teach in other classrooms, participate in parent-teacher nights, volunteer to help with sports teams and art programs.	\$24,000	In-Kind	Ongoing	Medford Public School students	Department of Education, Tufts University	Medford Public Schools	
School Psychology Field Placements - Department of Education	School Psychology first, second and third year students in their placement work alongside the resident School Psychologist. They will meet with students, may run social skills groups, may administer exams, etc.	\$91,000	In-Kind	Ongoing	Medford Public School students	Department of Education, Tufts University	Medford Public Schools	

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Boston Shakespeare Project	BSP offers free after-school programming to schools unable to offer theatre arts due to budget cuts. Our after-school programming is designed to foster key artistic, literacy, and social emotional skills while building community between local schools and universities.	\$3,240	In-Kind	Ongoing since 2017	Medford Public School students	Kerri Bowen, Center for the Humanities at Tufts, Boston Shakespeare Project	Medford Public Schools	
Community Music at Tufts - includes Saturday classes, TYP, and Summer Music	Since its opening in February 2007, the Perry and Marty Granoff Music Center has become a resource for the local community. In addition to the regular 150 plus concerts and events open to the public and presented in Distler Performance Hall and Fisher Performance Room, Tufts Music also offers a range of other community music programs. These include: Saturday music classes for children and teenagers, Friday youth orchestra (TYP), a 2 week summer music program, weekday evening classes and ensembles for adults, guest workshops with community musicians, the Sunday Concert Series, and the Family and Children's Concert Series.	\$17,478	In-Kind	Ongoing since 2007	Medford residents and families	Department of Music, Tufts University	N/A	
Student Teacher Outreach Mentorship Program (STOMP)	STOMP pairs Tufts University students with school teachers in Medford Public Schools to create and implement engineering curricula in the teachers' classrooms. The Tufts students collaborate with teachers to bring new technologies and innovative activities to the classroom, working to meet the Science, Technology and Engineering component of the Massachusetts Frameworks in creative and engaging ways.	\$40,000	In-Kind	Ongoing since 2001	Medford Public Schools students	Center for Engineering Education and Outreach at Tufts University	Medford Public Schools	

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Engineers Week Outreach Event	This event invites 30 local elementary school students to come try out engineering activities with real engineering students. The goal is to expose students to a variety of types of engineering in the hopes of inspiring their engineering spirit.	\$1,080	In-Kind	One Time	Medford Public School students	School of Engineering, Tufts University	Medford Public Schools	
Occupational Therapy Service Learning Projects - Department of Occupational Therapy	Entry level masters students led weekly groups for children addressing social-emotional & play skills; for elders to address social isolation or wellness; for young adults with intellectual disabilities to facilitate engaging in meaningful leisure, exercise, and social participation. Entry level masters students also assisted local assisted living and senior center staff with programming and spent 1:1 time with clients as requested to support participation in meaningful daily life activities (leisure, dining, socializing/reminiscing). Students hosted a large celebratory social event on site at the VNA Assisted Living for the residents. Students prepared evidenced based fact sheets for agency staff on types of programming that might be of benefit to populations served. Community agencies benefit with additional volunteers to engage clients and encourage/support participation in programming.	\$7,740	In-Kind	Ongoing	Clients/patients served by the agencies within their catchment areas, Medford Girls and Boys Club	Mary Barnes/Jen Buxton (AT)/Sue Higgins, Tufts University Faculty	Medford partner agencies	
Department of Biology	Professor Michael Romero has volunteered a number of times at Medford High School and in May, 2018 he operated a "learning station" about birds during the High School Fells Day and spoke to several Biology classes. Volunteer work is expected to continue in calendar 2019.	\$360	In-Kind	Ongoing	Medford High School Students	Biology Department - Tufts University	Medford Public Schools	

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Fells Day - Department of Earth and Ocean Sciences	Jack Ridge participated in Fells Day in which he led a hike for high school students and two teachers on the geology of the Fells next to Medford High School. It involved about 3 hours. The teachers that Jack partnered with were Michael Wadness and Griffin Weigel.	\$72	In-Kind	One Time	Medford High School students	Earth and Ocean Sciences Department - Tufts University	Medford Public Schools	
Fells Day and Medford Conversations - Environmental Studies Program	Medford Conversations expands a sense of connection to Medford through open conversations about the issues impacting our communities, in hopes of establishing relationships across difference, and inspiring civic engagement. Ninian Stein from Tufts was a member of the steering committee for this project, and also serves as the Chair of the Research and Evaluations Committee. Fells Day engages Medford High School students with the Fells through course relevant work. Tufts Environmental Studies students and faculty volunteered.	\$13,440	In-Kind	Ongoing	Medford High School students and Medford residents	Dale Bryan, Tufts University Medford High School teachers Tufts University Friends of the Fells	Medford Public Schools, Friends of the Fells	

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First Year Orientation CommUnity Service (FOCUS)	FOCUS is a pre-orientation program that seeks to introduce incoming first-years students to Tufts and the greater Boston area by engaging in meaningful community service. First-year participants and upperclassman leaders volunteer with a variety of community organizations to support and interact with Tufts' host communities.	\$33,480	In-Kind	Ongoing since 1997	Medford organizations and residents	David Lipsky & Jared Townsend, Tufts University	Columbus School, Medford office of Energy and Environment, Medford Winthrop Community Garden, Royall House, West Medford Community Center, Medford Historical Society & Museum, Hoops and Hope Fundraiser at Duggar Park (Medford), Medford Family Network, Medford Housing Authority, Friends of the Fells - Greenwood Park, Medford Parks Department - Capen Park, Medford Council on Aging, Medford Housing Authority, Medford Food Security Task Force	
Leonard Carmichael Society	The Leonard Carmichael Society (LCS) encompasses 34 community service subgroups totaling over 1,000 volunteers. This number reflects 3,724 community service hours completed in Medford, as well as the LCS budget that is allocated to groups to complete their volunteer projects.	\$134,376	In-Kind	Ongoing	Medford organizations, schools, and residents	Leonard Carmichael Society and various subgroups	Various partner organizations	
Subtotal		\$524,692						

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Jonathan M. Tisch College for Civic Life								
Tisch Summer Fellows	The Tisch Summer Fellows (TSF) program offers substantive internships with our community partners that allow Tufts students to gain real-world skills, grow their networks, and explore career paths while building stronger communities on a local, national, or international level. There were 2 fellows placed at Medford organizations.	\$16,800	In-Kind	Ongoing	Medford nonprofit community partners and Medford residents	Tisch College at Tufts University	2018 Tisch Summer Fellows placement organizations and supervisors	
Tisch Scholars	Tisch Scholars work for 8 hours per week during the academic year on projects that address community-identified needs. The work with community-centered organizations, primarily with nonprofit organizations, and occasionally local government/municipal offices or schools.	\$7,104	In-Kind	Ongoing since 2000	Medford nonprofit community partners and Medford residents	Tisch College at Tufts University	2018 Tisch Scholars placement organizations and supervisors	
Jumpstart for Children	Students were trained in early childhood curriculum implementation and placed in various under-resourced preschools in Medford. There they implemented a social-emotional literacy curriculum for the remainder of the year. The goal was to better equip our little friends to be more prepared for kindergarten.	\$225,600	In-Kind	Ongoing since 2009	Medford preschool students	Tisch College at Tufts University	Medford Public Schools	
Subtotal		\$249,504						
Tufts University School of Medicine								
Community Service Learning Requirement at the School of Medicine	TUSM students must complete a 50+ hour project addressing health disparities and social determinants of health.	\$102,528	In-Kind	Ongoing	Medford residents	Office of Educational Affairs	Various community partners	
Subtotal		\$102,528						

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Tufts University School of Dental Medicine								
Dental Clinic	Services provided at the Dental School to Medford area residents. Savings represent cost difference between a fee charged by private dentists and a fee charged by Tufts dental teaching clinics.	\$623,066	In-Kind	Ongoing	Medford residents	Tufts University School of Dental Medicine	Local social service nonprofits	
Tufts Community Dental Program	Tufts Community Dental Program provides preventive dental services in public schools. Dental services include dental screenings, dental cleanings, fluoride, dental sealants, radiographs and minor restorative dentistry. Dental care in school-based programs costs less than in private dental offices and is provided free of charge to uninsured children.	\$2,280	Both	Ongoing	Medford public school students	Tufts University School of Dental Medicine	Local social service nonprofits	
Subtotal		\$625,346						

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Tufts University Other								
Tufts Neighborhood Service Fund Grants	Government and Community Relations awards small grants to community-based, charitable organizations that serve Tufts' host communities.	\$6,550	Cash	One Time	Medford Boys and Girls Club, CACHE, Columbus Elementary School, Community Cupboard, Congregational Church of West Medford, English at Large, Malden YMCA Medford Food Project, MCC, Medford Family Resource Coalition, Medford Historical Society, Mystic River Watershed Association, Roberts Elementary School, West Medford Community Center	Government and Community Relations, Tufts University	N/A	
Community Day	Over 3,000 neighbors enjoy a day of free food, music, and games at Tufts.	\$70,000	Cash	Ongoing since 2002	Medford and Somerville residents and families	Government and Community Relations, Tufts University	Medford and Somerville	
Read by the River	Read by the River is a literacy carnival for K-5th graders in Medford and Somerville. Over 20 student groups participate in the day by hosting a booth to entertain the kids that have a literacy based theme. In addition, the Medford and Somerville fire and police along with the libraries participate as well. Kids are treated to a free book, a movie pass and a visit by a New England's Patriots player.	\$9,136	In-Kind	Ongoing	Somerville and Medford students	Tufts Hillel	Medford and Somerville	

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Room Reservations/Space Requests	Non-profit organizations request use of various spaces on campus to host meetings and events free of charge. Spaces utilized include classrooms, reception halls and auditoriums. When possible, Community Relations facilitates use of rooms and provides event coordination when necessary.	\$9,000	In-Kind	One Time requests, although some events occur annually	Medford non-profits, Medford Public Schools, City of Medford	Government and Community Relations, Tufts University	N/A
Community Audit Program - Government and Community Relations	Tufts University's Community Auditing Program (CAP) offers adults ages 18 and older who reside in Medford or Somerville or are Medford or Somerville teachers the opportunity to attend University lecture courses on a noncredit basis for a modest charge (the average savings is \$700/person). Auditors may attend the same lectures and work from the same texts as enrolled students. 5 Medford residents participated in this program in 2018.	\$3,500	In-Kind	Ongoing	Medford residents and teachers	Government and Community Relations, Tufts University	N/A

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Sponsorships - Government and Community Relations	Community organizations/non profits solicit support from the office of Government and Community Relations in the form of sponsorships for fundraisers, galas, banquets, sponsored ads, road races, cultural events, etc. Each non-profit addresses specific needs ranging from public health outreach, educational services, cultural programming, etc. to benefit Medford residents. Tufts provides support with monetary donations and occasional in-kind donations of gifts and prizes for various events.	\$12,299	Both	One Time requests, although some events occur annually	Boston Physical Therapy and Wellness, Boys and Girls of Medford/Somerville, Brooks Estate, Brooks School PTO, Center for Citizenship and Social Responsibility (CCSR/MHS), Coalition for Arts Culture & Healthy Economy (CACHE), Coalition for Arts Culture & Healthy Economy (CACHE), Coalition for Arts Culture & Healthy Economy (CACHE), Friends of Medford Softball, Friends of the Chevalier Theater, Friends of the Middlesex Fells Reservation, and more.	Government and Community Relations, Tufts University	N/A

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Athletic Field and Facility Space Use	Medford and Somerville youth and high school sports programs used Tufts' athletic facilities for over 500 hours. Tufts hosted youth soccer on Field C and Triangle Field, youth lacrosse on Ounjian Field, Somerville high school tennis matches at the Lower Campus Courts, little league, youth softball, and high school baseball in Carzo Cage, and the annual Tufts Classic between the Medford and Somerville High School basketball teams in Cousens Gym. Tufts also hosted numerous community events such as the Higgins Foundation Trivia Night, Somerville High School and Medford High School Graduations, and the Scrapheap Showdown, and the Medford High School After-Prom party. The city of Medford uses the Gantcher Center as an election location. The Medford police also play basketball in Cousens Gym every Sunday morning.	\$38,000	In-Kind	Ongoing since 2014	Medford youth, high school students, and various community groups	Government and Community Relations, Tufts University	Medford High School athletic program
Youth Sport Clinics	Many athletic teams conduct free clinics for students in Medford. They have hosted clinics for basketball, baseball, lacrosse, and soccer.	\$7,000	In-Kind	Ongoing	Medford youth	Various Tufts University coaches	Community partners including Medford Youth Basketball
Community Movie Nights	Government and Community Relations hosted a free summer movie night in 2018.	\$3,000	In-Kind	Ongoing	Medford residents and families	Government and Community Relations, Tufts University	N/A
Tufts Classic	The Tufts Classic is an event hosted at Tufts in which the Medford and Somerville High School basketball teams face off. Tufts provided space, free t-shirts, photography, trophies, and security.	\$1,000	In-Kind	Ongoing	Medford youth	Government and Community Relations, Tufts University	N/A
Medford Clergy Interfaith Association	University Chaplaincy and Protestant Chaplaincy participate in Medford Clergy Interfaith Association	\$240	In-Kind	Ongoing since 2016	Medford religious community	Dan Bell, Tufts University Chaplaincy	N/A

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Medford In-Kind Donations - Tufts University Chaplaincy	University Chaplaincy offers an Annual Holiday Concert, Annual MLK Symposium, and Russell Lecture on Spiritual Life open to the wider community (and live-streamed). Muslim Chaplaincy offers weekly Jummah Prayers and Community Iftars for the month of Ramadan as well as lectures with prominent Muslim intellectuals open to the Medford/Somerville community.	\$600	In-Kind	Ongoing	Medford residents	Tufts University Chaplaincy	N/A	
Chabad	Chabad at Tufts offers the Jewish community in Medford a place to pray, eat holiday meals, attend lectures, and more. Tufts allocates part of their budget to fund these activities for the community.	\$18,000	In-Kind	Ongoing	Medford residents	Tufts Chabad	Tufts Community Union Senate	
Let's Get Ready	Tufts University funds a 9-week college readiness program at Medford High School. This includes two 3-hour classes per week, 30 hours of intensive SAT preparation, two diagnostic SAT exams, 15 hours of assistance with college selection, applications and financial aid/scholarships, college visits, and intensive mentoring support in and out of the classroom.	\$6,500	In-Kind	Ongoing	Medford High School students	Government and Community Relations and Admissions, Tufts University	Medford High School	
Tufts University Athletics Volunteer Projects	Various sports teams completed community service projects in Medford. This number reflects volunteer hours, as well as money spent on these projects.	\$11,188	In-Kind	Ongoing	Medford residents	Tufts University Athletics Teams and Coaches	N/A	

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Foster Children's Holiday Party and Foster Children's Summer Picnic	The Holiday Party begins with a wrap night where community members, Tufts alumni and current students wrap gifts for foster families. Approximately 75-100 families, primarily from Medford, Somerville, and Arlington attend the main event. Some are transported via vans to campus. Volunteers lead the families through crafts and other activities, usually holiday related but spanning diverse interests and backgrounds. Student groups will be in attendance to help with the flow of kids programming as well as performing groups, who will provide entertainment. Each child in attendance will receive at least one toy and one book and Santa makes an appearance for pictures. There is usually pizza and a sundae bar. The picnic is for local foster children and their families and includes a picnic lunch, arts and crafts, games, and other activities. Each child will also receive a backpack filled with items to go back to school in the fall.	\$4,500	In-Kind	Ongoing	Medford youth	Tufts University Alumni volunteers	Various community partners	
Subtotal		\$200,513						

Tufts University Total Contribution:	\$2,593,883
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