

**Medford/Somerville Community Benefits Report
Tufts University- Calendar Year 2019**

Process Summary

Tufts University's office of Government and Community Relations collected data on programs, volunteer efforts, donations, and services faculty, staff, and students provided to the cities of Medford and Somerville and/or their residents during calendar year 2019. This includes financial aid grants for students from Medford and Somerville that are solely based on need. The data is separated by schools and departments. For volunteer service, the dollar value was calculated using the Independent Sector's valuation (\$25/hour). A separate report was created for the university's contributions to the City of Boston.

Tufts University's total benefits contribution to the Cities of Medford and Somerville is \$4,564,298.

The following are not included in the final benefits contribution, but are important to note for Calendar Year 2019.

- Tufts University (including Walnut Hill Properties) paid \$1,186,000 in property taxes to Medford and Somerville in 2019.
- Tufts University paid Medford and Somerville \$900,000 in PILOT payments.
- Tufts University made a \$25,000 payment in lieu of taxes for the Tufts Administration Building (TAB) on 167 Holland Street in Somerville.
- Tufts University leased roughly 18,000 gross square feet of space in the TAB to the City of Somerville below comparable market rates. The savings to the City of Somerville is approximately \$200,000 per year.
- 2,332 Tufts University alumni live in Medford and Somerville.
- 841 Tufts University employees live in Medford and Somerville, with a combined salary of \$60,684,183 (as of November 2019).

Tufts University Totals - Calendar Year 2019

Undergraduate Financial Aid	\$	1,682,697
School of Arts and Sciences, and School of Engineering	\$	637,610
School of the Museum of Fine Arts	\$	7,000
Jonathan M. Tisch College for Civic Life	\$	136,225
Tufts University School of Medicine	\$	8,000
Tufts University School of Dental Medicine	\$	1,093,127
Friedman School of Nutrition, Science, and Policy	\$	1,000
University Other	\$	998,639
Total Contribution	\$	4,564,298

COMMUNITY BENEFITS RECAP

INSTITUTION NAME:	Tufts University				CALENDAR YEAR:	2019	
Program Name	Brief Program Description	Amount (\$)	Cash, In-Kind, or Both	1-time or Ongoing	Who is Served	Program Initiator	Partners
Undergraduate Financial Aid							
Undergraduate Financial Aid	Need based financial aid provided to 47 undergraduate students who are from the cities of Medford and Somerville.	\$1,682,697	Cash	Ongoing since 1950	Families and students from Medford and Somerville	Financial Aid Office, Tufts University	N/A
Subtotal		\$1,682,697					
School of Arts and Sciences, and School of Engineering							
Tufts Food Rescue Collaborative - Family Meals Program	Tufts Food Rescue Collaborative's Family Meals Program consists of a cohort of undergraduate student volunteers who work with Tufts Dining to package meals from the university's dining hall surplus. The Family Meals Program helps reduce edible food waste on campus, and collaborates with Food For Free, a Cambridge nonprofit that redistributes the meals to food-insecure residents in the Medford and Somerville communities.	\$6,067	In-Kind	Ongoing since 2016	Food-insecure residents of Medford & Somerville	A collaboration between Tufts students, staff, and faculty	Tufts Dining, Tisch College, Food for Free

<p>Environmental Studies Department: Community Engagement Projects</p>	<p>ENV 1 students work in teams to produce lesson plans for Fells Day at Medford High School that take classes in traditional disciplines like Math, English, History and Foreign Languages outside to either the Fells or the Orchard. This year ENV 1 produced 39 separate lesson plans. ENV 135 students write a community engagement paper as part of an ongoing arrangement with the City of Medford and the Harvard Law School's Environmental Law Program to assist with a review of Medford's municipal code relating to stormwater. ENV 150 students work in teams to produce a communication product such as a logo, a slogan, or a funding pitch for a community partner.</p>	<p>\$10,000</p>	<p>In-Kind</p>	<p>Ongoing since 2015</p>	<p>Nonprofit organizations, the City of Medford, and Medford High School students</p>	<p>Ninian R. Stein, Environmental Studies</p>	<p>Friends of the Fells, Mystic River Watershed Association and other local nonprofit organizations</p>
<p>School of Engineering: STEM Ambassadors</p>	<p>STEM Ambassadors is a professional development program with a mission to change the conversation of STEM through representation and engaging hands-on activities at local public schools. Ambassadors aim to connect with underrepresented high school students to reinforce that attending college and pursuing STEM fields can be attainable by anyone who is determined, no matter their ethnicity or economic background. The majority of STEM Ambassadors identify as first-generation, traditionally underrepresented students. Contribution represents ~1,083 volunteer hours.</p>	<p>\$27,075</p>	<p>In-Kind</p>	<p>Ongoing since 2014</p>	<p>Medford 9th grade physics students, Somerville 10th grade chemistry students</p>	<p>Courtney Russo, Center for STEM Diversity</p>	<p>Medford & Somerville Public Schools</p>

<p>Eliot-Pearson Department of Child Study and Human Development: Service Learning Projects</p>	<p>Service learning class project for CSHD 67, Resilience in Development- Children, Youth, and Adversity: Students each had 20 hours of volunteer work in a community organization serving children and families. Included work with afterschool education programs for grades K-12 (Mystic Learning Center), in-class support at Medford High School, and work with afterschool program for immigrant youth (Welcome Project). Contribution represents ~200 volunteer hours.</p>	<p>\$5,000</p>	<p>In-Kind</p>	<p>Ongoing since 2017</p>	<p>Medford and Somerville students</p>	<p>Ann Easterbrooks, Eliot-Pearson Dept. of Child Study and Human Development</p>	<p>Medford High School, The Welcome Project, Mystic Learning Center</p>
<p>Mathematics Department: Pi Day Math Contest</p>	<p>Tufts' Math Department Outreach Committee worked with the Somerville and Medford High Schools to arrange this contest and invited students from Medford and Somerville to Tufts. Tufts students wrote up problems for an individual round and a group round at the contest. Tufts provided food as well as giveaways (such as hats, pens, and totes) for the high school students who attended.</p>	<p>\$1,725</p>	<p>In-Kind</p>	<p>Ongoing since 2019</p>	<p>Medford and Somerville High School students</p>	<p>Todd Quinto and Math Department Outreach Committee, graduate and undergraduate math students</p>	<p>Math teachers at Medford and Somerville High Schools</p>
<p>Environmental Studies Department: Hoch Cunningham Environmental Lectures</p>	<p>Every week during the academic year, Environmental Studies brings speakers from government, industry, academia, and nonprofit organizations give presentations on environmental topics. The goal of the series is to educate attendees on timely topics and serve as a platform to meet and network with other like-minded people. These talks are open to the public and include a pizza lunch.</p>	<p>\$10,000</p>	<p>In-Kind</p>	<p>Ongoing since 2011</p>	<p>Medford and Somerville residents interested in the environment</p>	<p>Colin Orians (Environmental Studies) started the series.</p>	<p>Various Tufts departments and offices that co-sponsor lectures</p>

Environmental Studies Department: Antarctica-Climate, Penguins and International Cooperation	This event commemorated the 60th Anniversary of the Treaty and reflected on lessons learned to improve the health of our planet. It included short presentations by world-class scientists reflecting on their research experiences in Antarctica. The event, which was open to the public, was followed by a networking reception.	\$1,500	In-Kind	One-time	Medford and Somerville residents	Paul and Julie Bekman, Colin Orians, and Sara Gomez, Environmental Studies	The Foundation for the Good Governance of International Spaces, the Science Diplomacy Center at the Fletcher School and the Tufts Institute of the Environment
Center for Engineering Education and Outreach (CEEO): Online Teacher Engineering Education Program Certificate	The Center for Engineering Education and Outreach (CEEO) Teacher Engineering Education Program (TEEP) is an online certificate program for teachers to receive graduate credit. All Medford and Somerville teachers that participate in TEEP receive a scholarship.	\$8,000	Cash	One-time	Medford and Somerville teachers	Tufts Professor Merredith Portsmore	N/A
Stigma Unstuck: A Mental Health Art Series at Tufts	Mental health continues to be an issue that is not well understood, is associated with stigma, represents health disparities across ages and genders, and has limited clinical resources to address identified needs in the region. By integrating the arts as a way to promote wellness, Stigma Unstuck opens up a new level of interaction that can be used to reduce stigma. Raising awareness of the reality of the impact of mental health issues, shifting perspectives, and provoking engaged dialogue, with opportunities for collaborative action helps make our community a more supportive, understanding, and less stigmatizing space. Mental health and stress have been identified locally as priority community health issues; this series hopes to start dialogue and spur action on collaborative opportunities to address these issues together.	\$600	In-Kind	One-time	Somerville High School students, Cambridge Elder Care, Medford Police, Cambridge High School Students	Tufts Community Health	Tisch Scholars, Cambridge Health Alliance, Wellness and Health Dept. at Tufts, Theatre & Dance, School of the Museum of Fine Arts, Health Promotion & President's Office, Somerville Health Foundation, Somerville Health & Human Services, NAMI

<p>Community Health Department: Community-Based Participatory Research Course</p>	<p>Students in the Community-Based Participatory Research Course (CH182) collaborated with partners from The Welcome Project on a research project to explore disparities in educational outcomes among immigrant children in Somerville. The students, in collaboration with the partners, collected data from families and community stakeholders.</p>	<p>\$2,500</p>	<p>In-Kind</p>	<p>Ongoing since 2014</p>	<p>Somerville immigrant community members, and immigrant community member serving organizations</p>	<p>Tufts Community Health</p>	<p>The Welcome Project</p>
<p>Tufts Food Systems Symposium</p>	<p>The 2019 symposium posed the question "How do technological innovation and food justice activism engage or fail to engage with one another?" There was a moderated dialogue between a plant geneticist and an indigenous chef/activist, followed by lunchtime table discussions and a tabling session with researchers, educator, advocates, and entrepreneurs working on food projects and issues. The goal was to give students, community members, faculty, and others a chance to delve into the sometimes uneasy relationship between these two dimensions of food systems work.</p>	<p>\$10,000</p>	<p>In-Kind</p>	<p>Ongoing since 2017</p>	<p>Medford and Somerville residents and local food-related organizations</p>	<p>Sara Gomez (Environmental Studies), Cathy Stanton (Anthropology), and Shirley Mark (Tisch College) initiated this annual symposium</p>	<p>Various Tufts schools and departments</p>

<p>Department of Education: Field Placement - Masters of Art in Teaching (MAT) Middle and High School</p>	<p>During the course of their student teaching, MAT students spend a minimum of 75 hours in their school placements during the fall semester and a minimum of 150 hours in their school placements during the spring semester. In all cases the students exceed these numbers by hundreds of hours - a typical spring semester placement totaling over 500 hours. Over time, MAT students increasingly take on the responsibility of full-on teaching at least two classes in their discipline. They also assistant teach in other classrooms, participate in parent-teacher nights, and volunteer to help with sports teams and art programs. Contribution represents ~960 volunteer hours.</p>	<p>\$24,000</p>	<p>In-Kind</p>	<p>Ongoing</p>	<p>Medford and Somerville schools and students</p>	<p>Department of Education</p>	<p>Medford and Somerville Public Schools</p>
<p>Department of Education: Field Placement - School Psychology</p>	<p>Psychology students work alongside the resident School Psychologists at their placement schools. They meet with students, and may run social skills groups, administer tests, or assist in other ways. Contribution represents ~3,600 volunteer hours.</p>	<p>\$90,000</p>	<p>In-Kind</p>	<p>Ongoing</p>	<p>Medford and Somerville schools and students</p>	<p>Department of Education</p>	<p>Medford and Somerville Public Schools</p>

Occupational Therapy Department	Occupational Therapy students work to help partner organizations address various issues including the social isolation of seniors, wellness of survivors of domestic violence living in shelters, academic support of at-risk children, community integration of autistic young adults, and more. Contribution represents ~ 2,668 volunteer hours.	\$66,700	In-Kind	Ongoing	Medford and Somerville organizations and residents	Occupational Therapy; Mary Alicia Barnes, Ryan Whitney, Meredith Grinnell	Somerville Council on Aging, VNA Assisted/Senior Living, The Welcome Project, Respond Inc., Somerville Family Learning Collaborative, 3L Place, Learning Center, Medford Public Schools, Medford Youth Center, Medford Senior Center, Spaulding Rehabilitation - Medford, Walnut Street Center, and Outside the Lines Studio
Chemistry Department: Various Community Projects	Projects included: Sweet Science Workshop, Region IV Science Fair advising, Reverse Science Fair, multiple chemistry demonstrations at various schools, SPELL Program at East Somerville Community School, Fells Education Partnership, Fells Day, middle school Science Fair support, tutoring, Professional Development program at Medford High School, Biotechnology PAC participation, textbook donations, American Chemical Society Presentations, and more.	\$24,493	In-Kind	Ongoing	Medford and Somerville students and residents	Department of Chemistry, Karen O'Hagan	Medford and Somerville Public Schools

<p>Tufts Literacy Corps - The America Reads/Counts Program at Tufts</p>	<p>The Tufts Literacy Corps recruits, trains, and supervises students who tutor children in reading, writing, and mathematics. TLC members support children's learning through one-on-one tutoring, assisting in after school homework centers and by working in local classrooms. They also design and lead educational enrichment activities that inspire students to read, write, and count. Contribution represents ~12,000 volunteer hours.</p>	<p>\$300,000</p>	<p>In-Kind</p>	<p>Ongoing since 1998</p>	<p>Medford and Somerville students</p>	<p>Dr. Cynthia Krug, Tufts University</p>	<p>Benjamin Brown School, Winter Hill Neighborhood School, West Somerville Neighborhood School, Columbus School, Willis Avenue Family Development, Medford Youth Center</p>
<p>Student Teacher Outreach Mentorship Program (STOMP)</p>	<p>STOMP pairs Tufts University students with teachers in Medford and Somerville Public Schools to create and implement engineering curricula in the teachers' classrooms. The Tufts students collaborate with teachers to bring new technologies and innovative activities to the classroom, working to meet the Science, Technology and Engineering component of the Massachusetts Frameworks in creative and engaging ways. Contribution represents ~596 volunteer hours.</p>	<p>\$14,900</p>	<p>In-Kind</p>	<p>Ongoing since 2001</p>	<p>Medford and Somerville students</p>	<p>Elissa Milto, Tufts Center for Engineering Education and Outreach (CEEEO)</p>	<p>Medford and Somerville Public Schools</p>
<p>Urban and Environmental Planning: Field Project - Greater Boston Community Land Trust Network</p>	<p>A team of 5 students worked with the Greater Boston Community Land Trust Network on a research project to explore zoning strategies for preventing displacement and gentrification in Boston and Somerville. Contribution represents ~600 volunteer hours.</p>	<p>\$9,000</p>	<p>In-Kind</p>	<p>One-time</p>	<p>City of Somerville</p>	<p>Penn Loh, Urban and Environmental Planning</p>	<p>Greater Boston Community Land Trust Network's Members</p>
<p>Urban and Environmental Planning: Field Project - City of Medford Office of Energy and Environment</p>	<p>A team of 5 students worked for the City of Medford's Office of Energy and Environment on a research project to evaluate the options for a municipal organics diversion system that prioritizes positive environmental impacts and financial feasibility, while also considering public opinion. Contribution represents ~600 volunteer hours.</p>	<p>\$9,000</p>	<p>In-Kind</p>	<p>One-time</p>	<p>City of Medford</p>	<p>Penn Loh, Urban and Environmental Planning</p>	<p>City of Medford</p>

Somerville High School Women In STEM Summit	Tufts researcher Rachael Bonoan was the keynote speaker at the second Somerville High School Women In STEM summit. Her keynote was entitled "Not all scientists wear lab coats" and was about how she got interested in science and field biology. The goal of the talk was to 1) highlight that there are diverse ways to "look" like a scientist, and 2) empower students by highlighting women in STEM who have made a mark on their field.	\$150	In-Kind	One-time	Somerville High School students	Marian Berkowitz, Dept of Civil and Environmental Engineering	N/A
Tufts Children's Theater Programs - Magic Circle Theater and Creative Arts	Magic Circle Theater and Creative Arts are summer theater and art programs for children. Tufts provides scholarships for some local children to attend.	\$14,950	Cash	Ongoing since 1952	Medford and Somerville children and families	Tufts Children's Theater Programs	N/A
Center for Engineering Education and Outreach (CEEO): Tufts Community Day and Kids Day	Tufts' Center for Engineering Education and Outreach staffed tables at both events that led activities for participating children.	\$700	In-Kind	One-time	Medford and Somerville children and families	Elissa Milto, Tufts Center for Engineering Education and Outreach (CEEO)	N/A
School of Engineering: Engineers Week	Tufts' Center for Engineering Education and Outreach organized and led engineering activities for local students during Tufts' Engineering Week.	\$1,250	In-Kind	One-time	Medford and Somerville students	Elissa Milto, Tufts Center for Engineering Education and Outreach (CEEO)	Tufts Engineering Department
Subtotal		\$637,610					

School of the Museum of Fine Arts							
Massachusetts Scholastic Art and Writing Awards	The Scholastic Art and Writing Awards is a nationwide art and writing program for students grades 7-12. The SMFA at Tufts organizes the Massachusetts division of this program. The SMFA decides award winners, organizes and hosts an award ceremony, and curates a public gallery to showcase the work of students on Tufts' Medford/Somerville campus. This program is funded by The Boston Globe and submission fees, but the SMFA covers any additional costs. Contribution represents additional funding provided by the SMFA.	\$7,000	In-Kind	Ongoing	Medford and Somerville students	Kenson Truong, SMFA at Tufts	The Boston Globe, Scholastic Art and Writing Awards
Subtotal		\$7,000					
Jonathan M. Tisch College for Civic Life							
Tisch Scholars Program	Tisch Scholars work for 8 hours per week during the academic year on projects that address community-identified needs. Scholars work with community-centered organizations, primarily with nonprofit organizations and occasionally local government/municipal offices, or schools.	\$27,400	In-Kind	Ongoing since 2010	Nonprofit organizations in Medford and Somerville	Tisch College Programs Team	Community partner organizations and placement supervisors

<p>Tisch College Community Research Center Grants - Immigrant Families and Somerville Schools</p>	<p>Massachusetts is consistently ranked best in K-12 education in the United States by the National Assessment of Educational Progress; however, immigrant students experience disparities in educational outcomes. Building on prior research completed by The Welcome Project in collaboration with students taking part in a course-based community-based participatory research experience in Spring 2019, this grant proposed the collection of additional data from immigrant parents in the Somerville public school system and school stakeholders including preschool, nonprofit preschool, charter school, and Catholic schools staff and leadership in Somerville. The goal is to compile the findings from the research into an immigrant educational scorecard (a report on immigrants' experiences engaging with Somerville schools) and disseminate the findings in a linguistically accessible manner to all Somerville community members via a broad range of community (supported by language interpretation to disseminate) and academic venues.</p>	<p>\$12,000</p>	<p>Both</p>	<p>One-time</p>	<p>Somerville students and families</p>	<p>Tisch College Community Research Center</p>	<p>The Welcome Project, Somerville Public Schools, Tufts Community Health Professor Shalini Tendulkar</p>
<p>Tisch College Community Research Grants - African American Trail Project in Medford</p>	<p>This funding supported community-based research on African American and diasporic histories of Medford, Massachusetts. Archival and oral history work was conducted by researchers at Tufts University Center for the Study of Race and Democracy and the African American Trail Project, in conjunction with the Royall House and Slave Quarters and the West Medford Community Center.</p>	<p>\$12,000</p>	<p>Both</p>	<p>One-time</p>	<p>Greater Medford Community, particularly African American community members</p>	<p>Tisch College Community Research Center</p>	<p>Tufts History Professor Kendra Field and American Studies Professor Kerri Greenidge, Royall House and Slave Quarters, West Medford Community Center</p>

Tisch Fund for Civic Engagement	The Tisch Fund for Civic Engagement funded innovative initiatives and events that had a clear connection to civic life. All initiatives were proposed and carried out by Tufts students. Contribution represents funding provided to projects that impacted the greater Medford and Somerville communities.	\$4,700	Cash	One-time	Medford and Somerville residents	Tisch College Programs Team and student project leaders	N/A
Leadership for Social Change	Leadership for Social Change 2019 enrolled 41 high school students in a two week summer course. As part of the course, participants volunteered at Groundwork Somerville, an organization that addresses food insecurity issues in the Medford/Somerville area. Contribution represents ~205 volunteer hours.	\$5,125	In-Kind	One-time	Groundwork Somerville	Tisch College Programs Team	Groundwork Somerville
Community Partner Engagement	Financial contributions in the form of sponsorships, event tickets, work-study subsidies and more.	\$5,000	Cash	Ongoing	Medford and Somerville residents and organizations	Shirley Mark, Community Partnerships	Government & Community Relations
Tisch Summer Fellows	The Tisch Summer Fellows (TSF) program offers substantive internships with Tufts' community partners. Students gain real-world experience, grow their networks, and explore career paths while also contributing their skills to local organizations. There were 8 Fellows placed in Medford and Somerville in 2019.	\$70,000	In-Kind	Ongoing since 2001	Nonprofit organizations in Medford and Somerville	Tisch College Programs Team	Community partner organizations and placement supervisors, including Groundwork Somerville, The Welcome Project, City of Medford Mayor's Office, and City of Medford Office of Energy and Environment
Subtotal		\$136,225					

Tufts University School of Medicine							
Masters of Public Health Applied Learning Experience (ALE)	The Applied Learning Experience (ALE) provides support to the community by working on public health-related issues. Projects vary by MPH concentration, but serve the organization and ultimately the community at hand with deliverables that can include recommendations, policy briefs, strategic plans, data analysis, and more. Contribution represents ~320 volunteer hours in Medford and Somerville.	\$8,000	In-Kind	Ongoing since 1996	Medford and Somerville residents	Public Health and Community Medicine	Community partner organizations and placement supervisors
Subtotal		\$8,000					
Tufts University School of Dental Medicine							
Dental Clinic	Services provided at the dental school to Medford and Somerville area residents. Savings represent cost difference between a fee charged by private dentists and a fee charged by Tufts dental teaching clinics.	\$1,091,452	In-Kind	Ongoing	Medford and Somerville residents	Tufts University School of Dental Medicine	Local social service non-profits
Voluntary Community Oral Health Outreach and Service Learning Activities in Department of Public Health and Community Service	Volunteer dental students and faculty provided oral health promotion and education and distributed oral hygiene supplies during Community Day at Tufts University in Medford/Somerville.	\$1,675	In-Kind	Ongoing	Medford and Somerville residents and children	Nancy Marks, Tisch College / Tufts University School of Dental Medicine, Community Service Learning Program in Department of Public Health and Community Service	N/A
Subtotal		\$1,093,127					

Friedman School of Nutrition, Science, and Policy							
Shape Up Somerville	Friedman Professor Sean Cash completed community-based participatory research on healthy food retail. Contribution represents ~40 volunteer hours.	\$1,000	In-Kind	One-time	Somerville residents	Tufts University School of Medicine	Shape Up Somerville, Somerville Department of Health
Subtotal		\$1,000					
University Other							
First-year Orientation CommUnity Service (FOCUS)	FOCUS is a pre-orientation program that seeks to introduce incoming first-year students to Tufts and the greater Boston area by engaging in meaningful community service. First-year participants and upperclassman leaders volunteer with a variety of community organizations to support and interact with Tufts' host communities. Contribution represents ~2,150 volunteer hours in Medford and Somerville.	\$53,750	In-Kind	Ongoing since 1997	Brooks Elementary, Brooks Estate, Friends of the Fells, Medford Parks Department, Giving Camp, Meals for Medford, West Medford Community Center, Winthrop Community Garden, Medford Family Network, Medford Housing Authority, Medford Youth Center, Mystic River Watershed Association, Outside the Lines, Royall House and Slave Quarters, Community Family, Medford Council on Aging, Medford Farmer's Market, SCM Door to Door Transportation, Somerville Community, Growing Center, Giving Camp, Arts at the Armory, Brown School, East Somerville, Community School, Groundwork Somerville, Open Center for Children, Somerville Homeless Coalition, VNA Assisted Living, West Somerville Neighborhood School, Havurat Shalom, Healey School, Mystic Learning Center	Tufts School of Arts and Sciences Pre-Orientation	Medford and Somerville organizations and residents

Community Audit Program	Tufts University's Community Auditing Program (CAP) offers adults ages 18 and older who reside in Medford or Somerville or are Medford or Somerville teachers the opportunity to attend university courses on a noncredit basis for a modest charge (the average savings is \$1,000/person). Auditors may attend the same lectures and work from the same texts as enrolled students. 16 Medford and Somerville residents participated in this program in calendar year 2019.	\$16,000	In-Kind	Ongoing	Medford and Somerville residents and teachers	Tufts University Government and Community Relations	N/A
Community Movie Nights	Government and Community Relations hosted two free movie nights for the community and provided food for attendees.	\$2,925	In-Kind	Ongoing	Medford and Somerville residents	Tufts University Government and Community Relations	N/A
Let's Get Ready	Tufts University funds a 9-week college readiness program at Medford and Somerville High Schools. This includes two 3-hour classes per week, 30 hours of intensive SAT preparation, two diagnostic SAT exams, 15 hours of assistance with college selection, applications and financial aid/scholarships, college visits, and intensive mentoring support in and out of the classroom at each school.	\$13,000	In-Kind	Ongoing	Medford and Somerville High School students	Tufts University Government and Community Relations and Admissions	Medford High School, Somerville High School
Office of Sustainability Move Out Donations Program	Every year, the Office of Sustainability collects a large quantity of donations during Tufts student move-out so as to divert them from the landfill. Some items are then donated to the neighboring communities of Medford and Somerville. Contribution represents ~582.4lbs of food donated to Project Soup. Value of food was calculated at \$1.67/lb (Feeding America).	\$973	In-Kind	Ongoing since 2005	Medford and Somerville residents	Office of Sustainability	Project Soup, Tisch College, Government and Community Relations

Tufts Community Day	Tufts Community Day brings together over 3,000 Tufts neighbors to celebrate community, arts, and education. Neighbors enjoyed various activities, 13 performances and a free BBQ lunch.	\$75,000	Both	Ongoing since 2002	Medford and Somerville residents	Tufts University Government and Community Relations	43 Community Groups and 36 Tufts Student Organizations
The Tufts Classic	The Medford High School Mustangs and Somerville High School Highlanders girls and boys basketball teams played a basketball tournament hosted by Tufts at Cousens Gym on the Medford/Somerville campus. Contribution represents ~16 student volunteer hours, tshirts, and the cost of event.	\$1,460	Both	Ongoing since 2017	Medford and Somerville high school students	Tufts University Government and Community Relations	Tufts Athletics
Tufts Community Grants	Tufts Government and Community Relations awards grants to community-based, charitable organizations that serve Tufts' host community of Medford and Somerville.	\$16,850	Cash	One-time	Nonprofit organizations and schools in Medford and Somerville	Tufts University Government and Community Relations	Boston Shakespeare Project, Columbus School PTO, Community Cupboard, Congregational Church of West Medford dba Sanctuary, Malden YMCA, Medford Family Resource Coalition/Medford Public Schools, Medford High School/Center for Citizenship and Social Responsibility, Mystic River Watershed Association, Roberts Elementary School, Walnut Street Center, West Medford Community Center, CASPAR, Catholic Charities, Friends of Healey, Hearty Meals For All, Mystic Learning Center, RESPOND, Inc, Second Chances Inc., Somerville Council on Aging, Somerville Food Security Coalition, Somerville Homeless Coalition, Project SOUP, Somerville Public Library

Nonprofit Event Sponsorships	Community organizations/nonprofits solicit support from the office of Government and Community Relations in the form of sponsorships for fundraisers, galas, banquets, sponsored ads, road races, cultural events, etc. Each non-profit addresses specific needs ranging from public health outreach, educational services, cultural programming, etc to benefit Medford residents. Tufts provides support with monetary donations and occasional in-kind donations of gifts and prizes for various events.	\$32,264	Cash	One-time (although many events and sponsorships are supported annually)	Nonprofit organizations and schools in Medford and Somerville	Tufts University Government and Community Relations	CACHE, Medford Conversations, Medford Family Network, Medford High Softball Program, West Medford Open Studios, Medford Kiwanis, City of Medford, Friends of the Chevalier Theater, Brooks Estate, M3 Outdoor Adventures, Royall House and Slave Quarters, Medford Arts Council Incorporated, Medford Public Schools, Brooks School PTO, Mystic Valley NAACP, CCSR, Medford Historical Society, CASPAR, Mass Alliance of Portuguese Speakers, Region IV Science Fair, Somerville High School Robotics, Somerville Math Fund, Somerville Media Center, Somerville Community Corporation, Enfome, Asian Women for Health, Second Chances, Somerville Education Foundation, City of Somerville, Community Cooks, East Somerville Main Streets, Mystic Learning Center, Toys for Local Children, and more
CAFE Pre-Orientation	During pre-orientation, the Tufts Chaplaincy takes incoming students to various worship sites. The Chaplaincy donated honorariums to nine sites.	\$1,000	Cash	One-time	Hosts and caretakers of Medford and Somerville worship sites	University Chaplaincy	Local places of worship

Read by the River	Read by the River is a literacy carnival for k-5th graders in Somerville and Medford. It was designed to promote reading outside of the classroom. Over 20 different student organizations prepare booths, most of which are literacy focused, for the kids to interact with. Each child brings a book report on a book that was distributed on one of the school visits and talks about their book report to a Tufts volunteer as "admission" into the carnival. A few local organizations (Medford and Somerville Police, Fire and Libraries) also participate. In addition to this, a Patriots player comes for some of the event to read to the kids, answer their questions and sign autographs. Contribution represents ~339 volunteer hours, as well as the cost of the space for the event.	\$9,475	In-Kind	Ongoing since 2000	Medford and Somerville K-5th grade students	Tufts Hillel	Various Tufts organizations and local partners
Meal-Making Trips to Somerville Homeless Coalition	The Protestant Students Association provides monthly meals for those experiencing housing insecurity.	\$560	In-Kind	Ongoing since 2016	Somerville Homeless Coalition and its clients	Protestant Student Association and Protestant Chaplaincy	Somerville Homeless Coalition
Leonard Carmichael Society Volunteerism	The Leonard Carmichael Society oversees over 25 subgroups that each individually contribute to the civic engagement, social promotion, and community relations between Tufts community service organizations and the Greater Boston Area. Each sub-group is student and volunteer run and fills various needs in the community. LCS completed over 22,050 volunteer hours total, with ~19,845 of those completed in Medford and Somerville.	\$496,125	In-Kind	Ongoing since 1958	Medford and Somerville organizations and residents	Leonard Carmichael Society	Partner groups and organizations include Girl Scouts, Best Buddies, Play Pals, Peace Games, and more.

Tuftonia's Day Carnival	Tufts University Social Collective invited members of the Medford and Somerville communities to the Tuftonia's Day Carnival. This free event, part of the annual Spring Fling Weekend, featured carnival rides, games, music, and food trucks for community members of all ages. Contribution represents ~500 volunteer hours, as well as the cost of the event.	\$87,500	in-Kind	Ongoing	Medford and Somerville children and families	Tufts University Social Collective	Various vendors
Free Outdoor Movie Showing	Tufts University Social Collective hosted a free showing of <i>Ralph Breaks the Internet</i> on campus. Free popcorn, ice cream novelties, and assorted beverages were provided to members of the Medford and Somerville communities. Contribution represents ~100 volunteer hours, as well as the cost of the event.	\$6,250	In-Kind	Ongoing	Medford and Somerville children and families	Tufts University Social Collective	Various vendors
Medford/Somerville Campus Facility Use	Organizations request use of various spaces on campus to host meetings and events free of charge. Spaces utilized include classrooms, reception halls, and auditoriums. When possible, Community Relations facilitates use of rooms and provides other event coordination when necessary. Facility use is valued at \$500/room reserved.	\$32,500	In-Kind	One-time	Nonprofit organizations and schools in Medford and Somerville	Tufts University Government and Community Relations	Royall House and Slave Quarters, Medford Conversations, Middlesex County Sheriff's Office, Medford Community Police, Medford High School, Medford Public Schools, Medford Elections, Medford High School Basketball Team, Breakthrough Greater Boston, Mystic River Watershed Association, Enfome Inc., Brian Higgins Foundation, Benjamin Brown School, Groundwork Somerville, Cambridge Health Alliance, Youthbuild, Somerville High School, Somerville High School Basketball Team, Somerville Public Schools, Community Action Agency of Somerville, Somerville Center for Adult Learning Experiences, Somerville Mayors Office, Somerscat

Athletic Field/Facility Use	Medford and Somerville youth and high school sports programs used Tufts' athletic facilities for over 500 hours. Tufts hosted youth soccer on Field C and Triangle Field, youth lacrosse on Ounjian Field, Somerville high school tennis matches at the Lower Campus Courts, and little league, youth softball, and high school baseball in Carzo Cage. In 2019, Somerville High School's track and field, boys basketball, and girls basketball teams also used additional facilities while their facilities were under construction.	\$47,900	In-Kind	Ongoing since 2014	Medford and Somerville youth, high school students, and community members	Tufts University Athletics	Medford and Somerville Public Schools and athletic programs
Tufts University Athletics Volunteerism	Various sports teams participated in volunteer service projects in 2019. Contribution represents ~525 volunteer hours.	\$13,138	In-Kind	One-time (some volunteer efforts are recurring)	Nonprofit organizations and Medford and Somerville residents	Tufts University Athletics	Medford High School, Tufts Reading Program, Tufts Sports Clinics, Friends of the Mystic River, and more.
Tufts University Swim Lessons	The Tufts University Swimming and Diving Teams teach swim lessons to local children at a discounted rate. Contribution represents the cost difference between the average fee charged for swim lessons (e.g. \$25/half hour at British Swim School) and the fee charged by Tufts Swimming (\$18/half hour). Contribution represents 2,528 hours of lessons (does not include \$ value of volunteer hours by Tufts Swimming and Diving Teams).	\$35,392	In-Kind	Ongoing	Medford and Somerville children and families	Tufts University Swim and Dive	N/A
Foster Children Holiday Party Wrap Night	In preparation for the annual holiday party, the Office of Alumni Relations gathered with volunteers to organize and wrap presents for the children/families, as well as decorate gingerbread houses for the party.	\$2,500	In-Kind	Ongoing since 2010	Foster families in Medford and Somerville	Office of Alumni Relations	Various Tufts volunteer groups, alumni volunteers

Foster Children Holiday Party	The Office of Alumni Relations hosts an annual holiday party for the foster families of Medford, Somerville, and surrounding communities. They provide entertainment from Tufts performance groups, serve pizza, and have an ice cream sundae bar. There are also various games, activities, and crafts, and Santa visits to distribute gifts and takes photos with the children. Every child that attends gets at least one gift, and each family also receives a family gift.	\$7,500	In-Kind	Ongoing since 1986	Foster families in Medford and Somerville	Office of Alumni Relations	Various Tufts volunteer and performance groups, Costco, Bertuccis, Richardsons, alumni volunteers
Foster Children Summer Picnic	The Office of Alumni relations offered a free summer picnic with games, activities, and crafts for local foster children and their families. They provided lunch for all, and each child was given a backpack filled with school supplies.	\$3,000	In-Kind	Ongoing since 2014	Foster families in Medford and Somerville	Office of Alumni Relations	Various Tufts volunteer groups, alumni volunteers
Outreach Day Pilot	This event was a pilot program to determine if a day-of-service event for students could be feasible. Students participated in three service opportunities in Medford and Somerville. Contribution represents ~171 volunteer hours.	\$4,275	In-Kind	One-time	Medford and Somerville organizations and residents	Tufts students Patrick Liu, Ailie Orzak, Mitch Lee, and Matt Soderburg	Friends of the Fells, Malden YMCA, Mystic River Watershed Association

Outreach Day	Day-of-service event where Tufts students participated in service projects at community sites in Medford and Somerville. Contribution represents ~864 volunteer hours, supplies and work stipends.	\$39,302	In-Kind	One-time (to be repeated annually)	Medford and Somerville organizations and residents	Tufts students Patrick Liu, Ailie Orzak, Mitch Lee, and Matt Soderburg	Community Relations; Tisch College; Community Partners: YMCA Malden, Medford Family Network, Friends of the Fells, Friends of the Somerville Public Library, Habitat for Humanity ReStore, Housing Corp. of Arlington, Walnut Street Center, Sanctuary UCC, Mystic Makerspace, The Beautiful Stuff Project, Respond Inc., East Somerville Main Streets, Somerville Homeless Coalition, Elizabeth Peabody House, Columbus School Garden, Community Growing Center
Subtotal		\$998,639					
TOTAL CONTRIBUTION		\$4,564,298					